

Year 1 Curriculum Newsletter – Autumn 1 2023

English:-

In our Talk For Writing units this half term we will be writing a '**Defeat the Monster**' story. Our model text will be '**The Three Billy Goats Gruff**'. We will be focusing on how to write a sentence and how to punctuate sentences correctly. Our class novel for this half term will be '**Knuffle Bunny**' by Mo Willems. We ask that your child reads at home every day and that this is recorded in their reading record on each day so they can earn reading rewards. Your child will also be taking home a book from our lending library which you can share with them at home.

History:-

In History this half term children are looking at and working with **timelines**. We will learn what a timeline is: a visual representation of events that have happened in the order they have happened. We will look specifically at those within living memory, ie within the last 100 years. We will look at special events that happen throughout the year and that people celebrate them differently, and how toys, home, clothes and lives have changed over time. We will also learn what a time capsule is and that they tell us things about the past. Children will learn what the words past, present and future mean and how to use them in context.

Maths:-

This term we are focusing on **place value**. We will be understanding and counting numbers to ten, learning what the less than, more than and equals sign mean and representing these numbers in different ways. We will then move on to addition and subtraction within 10. We will be using lots of practical equipment to support our learning such as cubes, Numicon, tens, ones, tens frames, counters and number lines.

Science:-

This term we are learning about how **humans** have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses. We will learn that humans have five **senses**: sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body. We will identify the different **parts of the human body** and explain what they are used for. We will look at parts of the eye and the ear, investigate taste and begin to understand our skin and how it helps us to feel. We will also learn about our nose and our sense of smell.

Computing:-

We will be looking at different parts of the computer and seeing if we can label them, asking questions such as, 'what are they used for?' Children will also be given their '**Username**' and '**Password**'. Children will then be able to **log in** themselves and develop their computer skills, such as how to find **Microsoft Applications** and **save a document**.

DT:-

This term we will be designing **structures**. Then we will be creating our structures using our designs. Once completed we will then be evaluating our designs and discussing how we can make them better.

Phonics:-

This term we will begin by reviewing phase 3 sounds and phase 4 blending. We will then move to to learn some new **phase 5 digraphs**: /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each.

Music:-

This term we will be learning **musical vocabulary**, including pulse, tempo, dynamics, timbre, pitch, rhythm, dynamics and structure.

RE:-

This term we will be learning about **Christianity**.

PE:-

This term in indoor PE (Mondays) we will be focusing on **gymnastics**. The skills we will be working on are creating different shapes. We will then move on to trying different balances using various parts of the body. Next we will work on performing different jumps and then putting all our new skills together to perform a simple routine.

In outdoor PE (Thursdays) we will be focusing on **ball skills**: how to stop, pass and dribble a ball. Then we will move on to rolling, throwing a catching a ball.

On PE days your child should come to school wearing their PE kit; they will not need to get changed. Please make sure that their clothing is appropriate for the weather if outdoors and that they are wearing footwear which they can take off and put back on themselves for indoor PE. Please also remove earrings and ensure that long hair is tied back.

PSHE:-

In our PSHE sessions we will be thinking about our **families and friendships**. We will talk about people who are special to us, how we can care for each other, how families are different and who we can talk to if we are upset or worried. We will then move on to learn about **respecting ourselves and others**: what does kind and unkind behaviour mean and what does respect mean and how can we show it?