

Year 6 Curriculum Newsletter – Autumn 1 2023

Message from Mrs Foster, Mrs Blake and Mrs Waby

Mrs Foster, Mrs Blake and Mrs Waby would like to welcome everyone back and are very much looking forward to teaching you in Year 6 this year. We can't wait to get stuck into our various subjects and are very keen to let you know how we plan to do this! This first week back has been amazing, and our children have already begun by showing an eagerness to learn. We have all managed to wake up at normal times again, break into our routines, and get back to a lovely timetable. Our PE days in Year 6 this year are **Tuesday** and **Wednesday**.

English:-

In our Talk For Writing unit this half term we will be writing non-chronological reports **using the model text 'The Mountain Troll'**. We were introduced to these amazing creatures with a letter from Sir David Attenborough. We will be focussing on how to **use colons, expanded noun phrases, semi-colons, interesting sentence openers, varied sentence structures, expanded noun phrases** and **figurative language**. We will be using these skills to write formal letter in response to Sir David Attenborough before completing a Hot Write where we transfer the skills that we have learned to write a non-chronological report about the human heart and circulatory system.

Maths:-

We will be focussing on developing our understanding of **place value in numbers to 10,000,000** during this term. Your child should be able to say the **value** of each digit in numbers to 10,000,000 as well as what is 100,000 more or 100,000 less than any 7 digit number. We will be focusing on reading and writing numbers to 10 million, rounding, comparing, ordering and negative numbers. We will also be focusing on addition, subtraction, multiplication and division. The skills we will be focusing on are the formal written methods for the four operations, mental methods, properties of number and the order of operations. We ask that children aim to use **Time Tables Rockstars** as often as possible.

Reading:-

We have started the year by reading an amazing book called '**The Barnabus Project**' all about Barnabus, a Failed Project. Our focus will be looking at **belonging and acceptance** - is all hope lost when we are told we have failed? This will lead us nicely into looking at the poet Emily Dickinson, her life and her poem 'Hope'. We will finish the term by writing our own poem about hope, friendship and acceptance.

Science:-

Our key enquiry question this term is '**What would a journey through your body look like?**'. We will begin by looking at the role and function of the heart, considering how blood moves through our body via veins and arteries. We will then look at how water and nutrition travel through our bodies. We then look at the effect that drugs and alcohol can have on our bodily systems. Our Super scientist for the term will be Alexander Fleming

Computing:-

Our learning in Computing this half term will be focused on **Programming**. We will animate a scene, broadcast a message, use more advanced functions, to plan and sequence a story. We are going to be creating a program that involves all of these skills.

RE:-

Our key question is '**How do Muslims show commitment to God?**' We will begin by looking at how and why people show commitment, then how and why Muslims show commitment, thinking about how fasting and prayer help them with this. We finish by considering how we as individuals can show commitment.

MFL:-

In French this year we will be focusing on the French Vocabulary and Phonics, associated with **greetings, feelings, shapes sizes and colours**.

PE:-

During our indoor PE session on a Tuesday, we will be looking at **gymnastics**, where we will be practising balancing and moving with precision and control. In our outdoor PE sessions on a Wednesday, we will be orienteering, thinking about our outdoor space, moving around it, giving instructions to others and making a course to follow.

Art / DT:-

Our budding artists this term will have an opportunity to shine and practise **Photomontage** techniques, within the context of **photo realism, macro photography, prop work** and **image saturation**. Our children will also have the opportunity to **re-create paintings, practise digital art** and **self portraits**.

PSHE:-

In PSHE this year, we will have the opportunity to learn how to **manage change, how to recognise healthy relationships, the importance of motivation, managing friendships and social situations and the importance of respect**.

Music:-

In our music lessons this year, we will be learning about **Advanced Rhythms** and **Fingal's Cave**. We will be studying the **Kodaly** music method, and will also be looking at how to use **rhythmic notation** and **composition** based on the composer **Felix Mendelssohn**.