

# Music Development Plan Summary

## Woodvale Primary Academy



### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the academy music lead	Simone O'Neill
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Northamptonshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Young Voices NPAT Rock Steady

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

### Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy already publishes our curriculum for music for each year group online. This can be found here:

<https://www.woodvaleprimaryacademy.org/page/?title=Music&pid=116>

The Music curriculum and the time we spend on Music is set out as follows:

- In Key Stage 1 we ensure there is a weekly thirty minute music lesson.
- In Key Stage 2 we ensure there is a weekly forty-five minute music lesson in three half (smaller) terms.
- In addition there is a weekly singing assembly for all pupils.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts that are covered over time. We currently use Kapow. Information on this can be found here: <https://www.kapowprimary.com/subjects/music/>
- In addition to the core music curriculum our academy operates a Digital Skills for Pupils offer and a number of sections of this include graduated competencies that have a digital music making, editing and performing elements.
- At this stage, we have not yet considered the DfE [model music curriculum](#) (March 2021), non-statutory guidance for teaching music. This is a consideration for 2024/25.
- Opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy include:
  - Year 3 Samba drumming – Autumn term whole class tuition.
  - The local librarian leads rhyme time sessions for children in Nursery and Reception.
- We have the Music Mark for 2024-2025 to celebrate the value we place on music.

## Part B: Wider Music Opportunities

This is our information about the opportunities for Woodvale pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Woodvale Primary Academy offers a wide range of music tuition outside of what is taught in lesson time (as described above) and this includes:

- We provide one-to-one small-group and large-group tuition for instruments or voice.

Our pupils can choose to join ensembles outside of what is taught in lesson time:

- There is a choir for KS2 pupils. The choir meets weekly after school.

A smaller number of Woodvale pupils make progress in music outside of lesson time. The main offering is the instrument loans (through NMPAT) that parents sign up to and pay for directly with the provider.

- NPAT offer music lessons which the academy subsidise by £10 per child per lesson. NPAT offer KS2 children tuition for guitar, violin and brass.

- Rock Steady offer music lessons for guitar, drums, keyboard and voice which families can pay for.

## Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard academic year at Jubilee Primary Academy.

Regular events include:

- Weekly singing in assembly for all pupils
- All children experience our termly Rocksteady concerts. This is where the children taking part in our Rocksteady programme get to perform what they have been learning to the rest of the school.
- Every Friday, the children get the experience of singing our school song in their morning assembly. This encourages the children to feel part of the school community and have pride in their school.
- The KS2 choir performs at Young Voices in Birmingham in the Spring Term. They also perform at school events and locally including the Christmas Fair at the local library and the school summer fair
- Musical performances at Christmas for pupils in all year groups. EYFS at KS1 lead Nativity performances in each year group. Our main Summer Production in Year 6 is a musical performance.
- Concerts and shows at the academy are mapped into the curriculum including a trip for KS1 pupils to the local theatre, The Derngate in Northampton.
- Charging for academy events are donations from parents to attend to support our performing arts budget and costs. If we engage in events externally there are subsidised options (such as Pupil Premium) or parents we know are facing financial hardship.
- Annual class assemblies for parents include singing performances.

## In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

- Our music curriculum is being reviewed by our Music Leader to maximise links with local organisations and local heritage.

- We will continue to look at opportunities for all children to participate in shared musical experiences, for example performing at local venues.

## Further Information

Our music curriculum is currently being reviewed by the Music Lead to include planned enrichment activities and enhanced links to our local area.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

<https://www.artscouncil.org.uk/MusicEducationHubs#section-1>