

WPA Long Term Plan Writing

	Autumn		Spring		Summer	
Year 1	Purpose: To entertain Text Type: Traditional Tales Defeat the Monster Key Text: Billy Goats Gruff – story sack	Purpose: To entertain Text Type: Narrative Journey story Key Text: Lost and Found <i>(geography)</i> Writing to inform: instruction, write a clue for a treasure hunt	Purpose: To inform Text Type: Write a series of postcards Key Text: The Day the Crayons Quit Writing to Inform: Chronological Recount	Purpose: To entertain Text Type: Narrative – retelling from a different perspective Key Text: The Three Horrid Wolves and the Big Bad Pig Writing to Inform: Instructions <i>(DT)</i>	Purpose: To Inform Text Type: NCR Key Text: Model Text Elephants Writing to Inform: Chronological Recount	Purpose: To entertain Text Type: Character Description Key Text: A Midsummer Night's Dream Writing to Entertain: Poetry
Year 2	Purpose: To entertain Text Type: Traditional Tales Warning Tale Key Text: Little Red Riding Hood <i>(reading)</i> Writing to Inform: Chronological Recount: Trip	Purpose: To inform Text Type: Chronological Recount Key Text: Space exploration model text <i>(history)</i> Writing to entertain: Winter/Christmas Poetry	Purpose: To inform Text Type: Instruction Writing Key Text: The Tiger Who Came to Tea Writing to Inform: Expository writing How has the monarchy changed? <i>(history)</i>	Purpose: To entertain Text Type: Journey story Key Text: Meerkat Mail <i>(reading)</i> Writing to Inform: Letter <i>(geography)</i>	Purpose: To inform Text Type: Recount Key Text: The Lion Inside <i>(reading)</i> Writing to inform: Non-chronological report <i>(history)</i>	Purpose: To entertain Text Type: Narrative – story opener Key Text: The Sea Saw <i>(reading)</i> Writing to inform: Fact File – Beach safety
Year 3	Purpose: To entertain Text Type: Descriptive writing Key Text: Ug <i>(history)</i> Writing to Inform: Instructions <i>(history)</i>	Purpose: To inform Text Type: Chronological Recount Key Text: Journey of a Pebble <i>(geography)</i> Writing to Inform: Explanation Text <i>(geography)</i>	Purpose: To entertain Text Type: Traditional Tale retelling Key Text: Jack and the Beanstalk <i>(reading)</i> Writing to Inform: Explanation Text <i>(history)</i>	Purpose: To entertain Text Type: Retell a fantasy narrative Key Text: Iron Man <i>(reading)</i> Writing to Persuade: Advert <i>(geography)</i>	Purpose: To entertain Text Type: First person narrative Key Text: Little Beauty <i>(reading)</i> Writing to inform: Letter writing <i>(history)</i>	Purpose: To inform Text Type: Newspaper article Key Text: Look Up <i>(reading)</i> Writing to Inform: NCR fact file <i>(geography)</i>
Year 4	Purpose: To inform Text Type: Letter Key Text: Voices in the Park <i>(reading)</i> Writing to Entertain: Performance Poetry	Purpose: To persuade Text Type: Letter Key Text: Model Text <i>(geography)</i> Writing to Inform: Poster <i>(geography)</i>	Purpose: To inform Text Type: Explanation Key Text: Viking Voyages <i>(history)</i> Writing to Inform: Explanation <i>(science)</i>	Purpose: To entertain Text Type: Story Key Text: Firework Maker's Daughter <i>(reading)</i> Writing to Inform: Poster <i>(science)</i>	Purpose: To entertain Text Type: Setting description Key Text: The Tempest <i>(reading)</i> Writing to Reflect: Diary entry <i>(history)</i>	Purpose: To inform Text Type: Biography Key Text: Fantastic Female Adventurers <i>(reading)</i> Writing to Entertain: Setting Description <i>(reading)</i>
Year 5	Purpose: To entertain Text Type: Narrative with flashback Key Text: Farther <i>(reading)</i>	Purpose: To entertain Text Type: Narrative journey tale Key Text: Varjak Paw <i>(reading)</i>	Purpose: To entertain Text Type: Setting and character description Key Text: Beowulf <i>(reading)</i>	Purpose: To persuade Text Type: Speech Key Text: Malala's Speech to the UN Writing to inform: Report <i>(geography)</i>	Purpose: To inform Text Type: Biography Key Text: Coming to England <i>(reading)</i>	Purpose: To discuss Text Type: Balanced argument Key Text: Romeo and Juliet <i>(reading)</i>

WPA Long Term Plan Writing

	Writing to inform: Explanation <i>(history)</i>	Writing to discuss: Book review <i>(reading)</i>	Writing to persuade: Speech <i>(history)</i>		Writing to discuss: Review of Poetry <i>(reading)</i>	Writing to inform: letter (soliloquy) <i>(reading)</i>
Year 6	Purpose: To reflect Text Type: First Person Narrative Diary Key Text: Barnabus Project <i>(reading)</i> Writing to persuade: Speech <i>(history)</i>	Purpose: To Discuss Text Type: Interview Key Text: Holes <i>(reading)</i> Writing to discuss: balanced argument <i>(geography)</i>	Purpose: Creative Self Expression Text Type: Atmospheric Narrative Key Text: TLTWATW <i>(reading)</i> Writing to inform: Historical essay <i>(history)</i>	Purpose: To entertain Text Type: Narrative Key Text: Kensuke's Kingdom <i>(reading)</i> To entertain: Newspaper article <i>(reading)</i>	Purpose: Creative Self-expression Text Type: Character Description Key Text: The Final Year <i>(reading)</i> Writing to discuss: Literary Essay <i>(reading)</i>	Purpose: To inform Text Type: Biography Key Text: Model Text Writing to entertain: Poetry 'Moving On'