

Music Development Plan Summary

Woodvale Primary Academy



Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	August 2027
Name of the academy music lead	Matthew Reetz
Name of academy leadership team member with responsibility for music (if different)	-
Name of local music hub	Northamptonshire Music and Performing Arts Trust (NMPAT)
Name of other music education organisation(s) (if partnership in place)	Rocksteady Young Voices Music Bugs

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy publishes our curriculum for music for each year group online.

This can be found here: [Music Curriculum at Woodvale Primary Academy](#)

The Music curriculum and the time we spend on Music is set out as follows:

- In EYFS the children participate in planned musical opportunities throughout the setting in provision and daily nursery rhymes and songs, using percussion instruments and regular performances.
- In Key Stage 1 we ensure there is a weekly thirty minute music lesson.
- In Key Stage 2 we ensure there is a weekly forty-five minute music lesson

- There is a weekly singing assembly providing opportunities to learn new songs and perform.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is an adopted version of Kapow that maps the key skills, knowledge and concepts that are covered over time in line with National Curriculum for Music.
- The curriculum is carefully sequenced so that pupils progressively develop their understanding of pulse, rhythm, pitch, notation, composition and performance from EYFS through to Year 6. Learning builds cumulatively with regular opportunities to revisit and apply prior knowledge.
- The school continues to look at how the DfE [model music curriculum](#) (March 2021), non-statutory guidance for teaching music can further support curriculum music teaching and learning.
- There are a wide range of opportunities open to pupils to learn to sing or play an instrument during lesson time at this academy. Pupils have the opportunity to learn an instrument through whole class tuition. Previously this has involved brass, samba drumming and other instruments. For the academic year 2025-26, Year 3 will be learning strings through NMPAT for 1 term. Further information about wider musical opportunities can be found later in this document.
- Music is for every child. We are fully committed to ensuring that disabled pupils and those with special educational needs (SEND) can access and enjoy music at every stage. We do this by:
 - Adapting instruments and tasks to individual needs
 - Using visual prompts, simplified notation, and hands-on resources
 - Providing additional adult support when needed
 - Celebrating all forms of musical expression and participation

Part B: Wider Music Opportunities

This is about the opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Woodvale Primary Academy offers a wide range of music tuition outside of what is taught in lesson time (as described above) and this includes:

We provide one-to-one small-group and large-group tuition for instruments or voice.

Our pupils can choose to join ensembles outside of what is taught in lesson time:

There is a choir for pupils. The choir meets weekly after school.

- Rocksteady offers instrument and vocal tuition to children from reception to

years 6. This is to form and learn how to perform in a band. Lessons are held in school time and are once a week. Parents are offered the opportunity to sign their child up to receive vocal and instrument lessons through Rocksteady.

- We work in partnership with Rocksteady and offer free places to a number of Pupil Premium pupils. Other pupils are charged directly by Rocksteady and all information can be found here: [Information for Parents | Rocksteady Music School](#). Instruments offered include: Keyboard, Electric guitar, Bass guitar, and Drums.
- A number of families utilise NMPAT for musical instrument tuition during the school day. This includes instruments such as guitar, violin and brass.
- Pupils demonstrating particular interest or aptitude in music are signposted to additional opportunities through NMPAT including instrumental tuition, ensembles, county groups, holiday programmes and performance opportunities.
- Our partnership with Music Bugs enables our youngest pupils in Nursery to take part in music sessions with a focus on rhyme and singing.
- The academy works to minimise financial barriers to participation and support may be available to ensure that all pupils can access musical opportunities.

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Regular events include:

- Weekly singing in assembly for all pupils
- All children experience our termly Rocksteady concerts. This is where the children taking part in our Rocksteady programme get to perform what they have been learning to the rest of the school.
- Every Friday, the children get the experience of singing in their morning assembly. This encourages the children to feel part of the school community and have pride in their school.
- The KS2 choir performs at Young Voices in Birmingham in the Spring Term. They also perform at school events and locally including the Christmas Fair at the local library and the school summer fair
- Musical performances at Christmas for pupils in all year groups. EYFS at KS1 lead Nativity performances in each year group. Our main Summer Production in Year 6 is a musical performance.
- Concerts and shows at the academy are mapped into the curriculum including a trip for KS1 pupils to the local theatre, The Derngate in Northampton.
- Annual class assemblies for parents include singing performances.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

- Adaptation to the taught curriculum to ensure it reflects the academy's local context.
- Music Leader to monitor participation in additional musical opportunities to ensure fairness and equality of opportunity.

Further Information

Further information about NMPAT can be found [here](#)

Further information about Rock Steady can be found [here](#)

Further information about Music Bugs can be found [here](#)

Annual Review 2025-26 and Update

Use this space to provide information about success and evaluation of the school's music development plan, including links to your local music hub partners, other local music education organisations and contacts.

Successes...

- Pupils have had opportunities to take part in a range of musical experiences
- Our partnerships with external providers such as NMPAT and Rocksteady continue to give pupils an opportunity to perform.
- Regular concert opportunities are given to pupils to perform in front of the school and parents and carers

To be adjusted and updated in the next Music Plan...

- Ensure there are greater opportunities for all pupils to experience musical performance in a variety of contexts
- Ensure that the opportunities and curriculum show a greater reflection of the school's local context.