Public

WPA Long Term Plan Writing

	Autumn		Spring		Summer	
Year 1	**Purpose:** To entertain **Text Type:** Traditional Tales Defeat the Monster **Key Text:** Billy Goats Gruff – story sack	**Purpose:** To entertain **Text Type:** Narrative Journey story **Key Text:** Lost and Found *(geography)* **Writing to inform:** instruction, write a clue for a treasure hunt	**Purpose:** To inform **Text Type:** Write a series of postcards **Key Text:** The Day the Crayons Quit **Writing to Inform:** Instructions *(DT*	**Purpose:** To entertain **Text Type:** Narrative – retelling from a different perspective **Key Text:** The Three Horrid Wolves and the Big Bad Pig*)* **Writing to Inform:** Chronological Recount	**Purpose:** To Inform **Text Type:** NCR **Key Text:** Model Text Elephants **Writing to Inform:** Chronological Recount	**Purpose:** To entertain **Text Type:** Character Description **Key Text:** A Midsummer Night's Dream **Writing to Entertain:** Poetry
Year 2	**Purpose:** To entertain **Text Type:** Traditional Tales Warning Tale **Key Text:** Little Red Riding Hood *(reading)* **Writing to Inform**: Expository writing How have schools changed over time? *(History)*	**Purpose:** To inform **Text Type:** Chronological Recount **Key Text:** Space exploration model text *(history)* **Writing to entertain:** Winter/Christmas Poetry	**Purpose:** To inform **Text Type:** Instruction Writing **Key Text:** The Tiger Who Came to Tea **Writing to Inform**: Expository writing How has the monarchy changed? *(history)*	**Purpose:** To entertain **Text Type:** Journey story **Key Text:** Meerkat Mail *(reading)* **Writing to Inform:** Letter *(geography)*	**Purpose:** To inform **Text Type:** Letter - recount **Key Text:** Ocean Meets Sky *(reading)* **Writing to inform:** Non-chronological report *(history)*	**Purpose:** To entertain **Text Type:** Narrative – story opener **Key Text:** The Sea Saw *(reading)* **Writing to inform:** Fact File – Beach safety
Year 3	**Purpose:** To entertain **Text Type:** Descriptive writing **Key Text:** Ug *(history)* **Writing to Inform**: Instructions *(history)*	**Purpose:** To inform **Text Type:** Chronological Recount **Key Text:** Journey of a Pebble *(geography)* **Writing to Inform:** Explanation Text *(geography)*	**Purpose:** To entertain **Text Type:** Narrative **Key Text:** Nora Nightsky *(reading)* **Writing to Inform:** Explanation Text *(history)*	**Purpose:** To entertain **Text Type:** Retell a fantasy narrative **Key Text:** Iron Man *(reading)* **Writing to Persuade:** Advert *(geography)*	**Purpose:** To entertain **Text Type:** First person narrative **Key Text:** Little Beauty *(reading)* **Writing to inform:** Letter writing *(history)*	**Purpose:** To inform **Text Type:** Newspaper article **Key Text:** Look Up *(reading)* **Writing to Inform:** NCR fact file *(geography)*
Year 4	**Purpose:** To inform **Text Type:** Letter **Key Text:** Voices in the Park *(reading)* **Writing to Entertain**: Performance Poetry	**Purpose:** To persuade **Text Type:** advert **Key Text:** Mr Penguin and the Lost Treasure *(reading)* **Writing to Inform**: Poster *(geography)*	**Purpose:** To inform **Text Type:** Explanation **Key Text:** Viking Voyages *(history)* **Writing to Inform**: Explanation *(science)*	**Purpose:** To entertain **Text Type:** Story **Key Text:** Call Me Lion *(reading)* **Writing to Inform**: Poster *(science)*	**Purpose:** To entertain **Text Type:** Setting description **Key Text:** The Tempest *(reading)* **Writing to Reflect**: Diary entry *(history)*	**Purpose:** To inform **Text Type:** Biography **Key Text:** Fantastic Female Adventurers *(reading)* **Writing to Entertain**: Setting Description *(reading)*
Year 5	**Purpose:** To entertain **Text Type:** Narrative with flashback **Key Text:** Farther *(reading)*	**Purpose:** To entertain **Text Type:** Narrative journey tale **Key Text:** Varjak Paw *(reading)*	**Purpose:** To entertain **Text Type:** Setting and character description **Key Text:** Beowolf *(reading)*	**Purpose:** To persuade **Text Type:** Speech **Key Text:** Malala's Speech to the UN	**Purpose:** To inform **Text Type:** Biography **Key Text:** Coming to England *(reading)*	**Purpose:** To discuss **Text Type:** Balanced argument **Key Text:** Romeo and Juliet *(reading)*

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	Writing to inform: Explanation *(history)*	Writing to discuss: Book review *(reading)*	Writing to persuade: Speech *(history)*	Writing to inform: Report *(geography)*	Writing to discuss: Review of Poetry *(reading)*	Writing to inform: letter (soliloquy) *(reading)*
Year 6	**Purpose:** To reflect **Text Type:** First Person Narrative Diary **Key Text:** Barnabus Project *(reading)* **Writing to persuade:** Speech *(history)*	**Purpose:** To Discuss **Text Type: I**nterview **Key Text:** Holes *(reading)* **Writing to discuss:** balanced argument *(geography)*	**Purpose:** Creative Self Expression **Text Type:** Atmospheric Narrative **Key Text:** TLTWATW *(reading)* **Writing to inform:** Historical essay *(history)*	**Purpose:** To inform **Text Type:** Non-chronological report **Key Text:** The Sahara *(reading)* **To entertain:** review *(reading)*	**Purpose:** Creative Self-expression **Text Type:** Character Description **Key Text:** The Final Year *(reading)* **Writing to discuss:** Literary Essay *(reading)*	**Purpose:** To inform **Text Type:** Biography **Key Text:** Model Text **Writing to entertain:** Poetry 'Moving On'

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