

Woodvale Primary Academy

Pupil Premium Grant Expenditure 2017-2018

The Pupil Premium Grant (PPG) is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The amount received is dependent on the number of children who are known to be eligible for free school meals or have been eligible in the last six years, children who are Looked After Children, or children who have parents currently in the Armed Forces.

Not all children who receive free school meals are socially disadvantaged, and not all children that are disadvantaged have free schools meals. Pupil Premium funding is used to support any child the school has identified as being socially disadvantaged.

All schools are required to report on the amount of funding they receive and how this is used.

| Context |
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| <p>At the Woodvale we want our children to be happy, confident individuals with a passion for learning. We believe every child should feel valued and encouraged to achieve their very best in all aspects of academy life.</p> <p>We provide an exciting curriculum that combines academic skills with an extensive range of enriching opportunities to develop every child's talents within the Academy and community and beyond.</p> <p>We provide a vibrant, caring and safe environment, where positive learning attitudes and traditional values such as respect, honesty and responsibility are nurtured daily. We have high expectation of behaviour and attendance within our Academy.</p> <p>Working together is a core value at Woodvale. We know that positively working in partnership with parents is crucial in order for our children to achieve and flourish in their learning. We have a hardworking staff team, who are dedicated to providing the highest standards in learning, which are challenging and stimulating: enabling our children to achieve their full potential.</p> <p>We have high aspirations and ambitions for our children and we are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding represents significant proportion of our budget and we are committed to ensuring it is spent to maximum effect.</p> |
| Woodvale Values |
| <p>We enjoy taking responsibility for improving our knowledge and creativity by developing our confidence as independent learners.</p> <p>We demonstrate enthusiasm about belonging to a caring, respectful community which promotes honesty and co-operation.</p> <p>We challenge ourselves to show ambition because we are determined to be the best we can be!</p> |
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Key Objectives for use of Pupil Premium funding

1. **English and Maths:** to provide additional effective educational support to improve the progress of PPG pupils
2. **Engagement:** to improve curriculum engagement and academic achievement of PPG pupils
3. **Attendance:** to provide support and strategies to address attendance of PPG pupils
4. **Wellbeing:** to address and support the personal, social and emotional needs of the PPG pupils

Number of pupils and pupil premium grant (PPG) received

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|--|-----------------|
| Total number of pupils on roll (January 2017 census) | 463 |
| Total number of pupils eligible for PPG (January 2017 census date) | 155 |
| Amount of PPG received per pupil (January 2017 census) | £1,320 |
| Percentage of pupils eligible for PPG | 33% |
| Total amount of PPG received | £184,910 |

Performance of pupils eligible for PPG – KS1 Results

| | |
|---|------------|
| % of pupils making expected or above attainment in Reading (KS1) | 64% |
| % of pupils making expected or above attainment in Writing (KS1) | 64% |
| % of pupils making expected or above attainment in Maths (KS1) | 55% |

Performance of pupils eligible for PPG – KS2 Results

| | |
|---|------------|
| % of pupils making expected or above attainment in Reading (KS2) | 58% |
| % of pupils making expected or above attainment in Writing (KS2) | 56% |
| % of pupils making expected or above attainment in Maths (KS2) | 64% |
| % of pupils making expected or above progress in Reading (KS2) | 83% |
| % of pupils making expected or above progress in Writing (KS2) | 81% |
| % of pupils making expected or above progress in Maths (KS2) | 75% |

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Nature of Support 2017-2018

Support for children eligible for grant:

- Additional teachers and HLTAs to provide small group focused activities EYFS, Y2,
- Additional support from teaching assistants in the classroom to support learning across the curriculum
- Tuition from teaching assistants to accelerate progress in phonics
- Class teacher time – to work with children eligible for the grant on a 1:1 basis to provide closing the gap support
- Booster classes
- Homework club for Years 3, 4, 5 and 6
- Beanstalk Reading

Funding of

- Resources to deliver range of intervention programmes to accelerate progress in reading, writing and maths for PPG pupils
- Homework club for all children eligible for PPG
- Breakfast club
- Learning mentor
- Speech Therapy interventions
- After school clubs
- Peripatetic music teaching and instruments
- Attendance Rewards
- Family Support Worker
- Attendance Officer
- Stay and play community hub
- Learning assistant to support social and emotional needs
- Teaching Assistants for 1:1 specialist support
- School Uniform purchase for 60 pupils
- Cool Milk
- Taxi hire for Year 6 Transition

Part funding of

- Quantum Theatre visits
- Curriculum enrichment trips and visitors (Year 6 Trip, Viking day, Egyptian day, mini-beast talk)