

Pupil premium strategy statement

School overview

Metric	Data
School name	Woodvale Primary School
Pupils in school	467
Proportion of disadvantaged pupils	27%
Pupil premium allocation this academic year	£135,960
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	February 2019
Pupil premium lead	Matthew Reetz
Governor lead	Emma Nuttall

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.0 (National Dis = -0.6)
Writing	+1.6 (National Dis= -0.5)
Maths	+0.1 (National Dis = -0.7)

Disadvantaged pupils attainment for last academic year

Measure	Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	4%

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Introduce and ensure all staff are trained in Talk For Writing and can deliver this effectively
Priority 2	Further develop a culture of reading across the school through further development of the school library and the purchase of resources to support effective teaching of reading.
Priority 3	Use of 'Power Maths' to ensure a teaching for mastery approach in Maths
Barriers to learning these priorities address	<p>Many children enter school with a lack of vocabulary and known stories. The introduction of T4W aims to address this alongside the widening of vocabulary through increased reading opportunities.</p> <p>Maths results (particularly in KS1) are below national expectations and a teaching for mastery approach and an inclusive approach to the teaching of Maths aims to address this.</p>
Projected spending	£40,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Maintain progress broadly in line with national progress for all pupils.	July 2020
Progress in Writing	Maintain progress broadly in line with national progress for all pupils.	July 2020
Progress in Mathematics	Maintain progress broadly in line with national progress for all pupils.	July 2020
Phonics	Achieve national average in expected standard in PSC	July 2020
Other	Embed high attendance for disadvantaged pupils.	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish PiXL small group interventions and same day interventions for disadvantaged pupils falling behind age-related expectations in Maths, Reading and Writing.
Priority 2	Ensure speech and language interventions for disadvantaged pupils are effective.
Barriers to learning these priorities address	Enables pupils to 'stay up not catch up' Addresses speech and language deficit in pupils as identified through SEN and baseline assessments.
Projected spending	£25,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Providing raised aspirations for pupils through the provision of increased enrichment opportunities
Priority 2	Provision of family support worker and learning mentor to work with families and pupils on attendance matters and pastoral support.
Priority 3	Continuation of breakfast club and introduction of after school club to support disadvantaged pupils.
Barriers to learning these priorities address	Providing opportunities that pupils may not have had to widen experiences and knowledge. Improve attendance for disadvantaged pupils and supporting pupils most in need.
Projected spending	£75,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Time constraints of introducing several changes and ensuring that staff are sufficiently trained.	Creative approaches towards staff development meetings and INSET days to maximise staff training and learning.
Targeted support	Ensuring staff are able to deliver interventions effectively	Training opportunities for TAs and careful monitoring and evaluation.
Wider strategies	Engaging families facing the most challenges.	Invitations, personal conversations and targeted interventions to engage hardest to reach families.

Review: last year's aims and outcomes

Aim	Outcome
Improve oral and written language skills for disadvantaged pupils in EYFS and KS1.	3 out of 5 disadvantaged pupils passed the PSC
Improve attainment and progress for pupils eligible of PP, particularly in Reading, Writing and Maths	46% of KS1 pupils achieved RWM combined compared to 54% of all pupils. Further work needed to address the attainment gap between disadvantaged and non-disadvantaged pupils.
Provide support for parents to enable them to actively engage and support their children's learning	Variety of parental workshops offered throughout the year leading to increased engagement from parents and carers.
Provide emotional support for families and pupils and increase attendance	Disadvantaged attendance for 2018-19 was 95% an increase of 0.8% from 2017-18 and +1.2% on national dis attendance and -0.8% on all pupils attendance.