



Woodvale Primary Academy

Year 2 – Swifts and Swallows

Friday 24th<sup>d</sup> April 2020

Good Morning Swifts and Swallows. We hope you are all well and keeping busy. Well done to those children in each class that have been on TT Rockstars and have joined in with the times tables battles. I know lots of children have been keeping fit with Joe Wicks. Have any of you had a go at a 5 a day?

Here are your home learning activities to be completed on Friday.

Please take pictures of the things you do and share them with us on your class Teams chats. We love to see what you have been up to and miss seeing your wonderful work!

### Morning Job

Draw a picture to show what these feeling mean to you.

Happy,

Upset,

Lonely,

Excited.

### Reading

This activity will look at reading and understanding a picture.



- What is the dad doing?
- Why is the girl standing behind him?
- Why is she dragging a kite on the floor?
- Has she said anything to him? Does he know she's there?
- How is she feeling? What is she thinking?
- Do you think this has happened before? Why/why not?

## Phonics

### Revision of the split digraph e\_e

Sound these words out and work out if they are real or alien?

even	theme
exgreme	complete
gene	cheme
lete	extreme
pleve	glese

Can you write the real words into interesting and funny sentences?

## Writing

<https://www.literacyshed.com/takingflight.html>

Watch this amazing video about a little boy and his Grandad. They use their imagination to go on a journey and they have so much fun. Using expanded noun phrases and conjunctions, describe their journey. There is a list of conjunctions to help you.

Example:

Suddenly the mischievous, escaped zoo monkeys cause trouble around the quiet jungle streets but Grandad has a daring plan to catch them.

### Conjunctions

Use conjunctions in-between your ideas to link them together. Here are some examples:

#### and

- I like jelly and ice cream.
- We went on the slide and on the swings.
- My daddy has brown eyes and he wears glasses.

#### but

- I like chocolate but I don't like crisps.
- I've got two brothers but I haven't got any sisters.
- It's very cold today but James isn't wearing a coat.

#### or

- I want three or four children in each group please.
- You can have pasta or pizza for tea.
- I haven't got a dog or a cat.

#### so

- I was hungry so I ate my lunch quickly.
- Jemma's mummy was late so she had to wait at the office.
- You did really well so you can have a sticker!

#### because

- I'm wet because it's raining.
- They watched a boring film because they had nothing to do.
- Samed mustn't eat nuts because he's allergic to them.

#### when

- We get a sticker when we've worked hard.
- Ava was sad when her friend moved to a new school.
- You can play on your new tablet when it's home time.

#### if

- Come and play with me if you want to.
- Put your hand up if you want some help.
- I don't know if I'm going to Grandma's today.

#### that

- I know a game that you will like.
- We went to a park that had a boating pond.
- Have you got everything that you need?



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## Maths

**Telling the time. Use the image of the clock to help you work out what time each of the children are holding.**

When you have done that, we would love to see if you can create your own clock using things you have around the house. For example: You could use cutlery for the hands and pasta for each of the minutes around the outside. You could make it using lego if you have some or could even try using natural resources from outside such as sticks and stones.



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### Curriculum Activity:

Thinking back to the writing video of the little boy and his grandad, we want you to create your own imaginary journey and draw a map to show us what you see and where you go. Do you go to the jungle? Maybe you go underwater. What do you see? Do you meet some escaped zoo animals like the little boy or do you meet some dinosaurs that have begun roaming the forests?

Let your imagination run wild!

From Miss Walsh, Mrs McClarty and Mrs Bassett.