

## Year 3 Home Learning Tasks – Monday 27<sup>th</sup> April

We have included the BBC Bitesize schedule at the bottom of this sheet

(<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>) and please also take a look at the Oak National Academy online lessons at <https://www.thenational.academy/online-classroom/year-3/6schedule>.

### **Keep up the great learning Year Three.**

Word of the day	Today's word is: <b>Bulbous</b> <ol style="list-style-type: none"><li>1. Look up the definition.</li><li>2. Find the word class.</li><li>3. Use it in a sentence.</li><li>4. Can you add prefixes or suffixes?</li><li>5. Does it have synonyms or antonyms?</li></ol>
English	<p>We have attached the first lesson of a Talk For Writing task below with some reading and activities. We will be adding the next part of the sequence each day until you get to do your own piece of writing at the end of the week (like a Hot Write).</p> <p>You can still listen to Pie Corbett and his colleagues at <a href="https://radioblogging.net/">https://radioblogging.net/</a> too. It goes out live at 9.30am but if you are not ready to do it then, go to the website, click the 'Welcome to RadioBlogging.net' tab and the show will replay for you. You will then need to go to the 'Today's Show' tab to access the resources. The presenters explain everything.</p>
Maths	<p>Watch the maths videos at <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> and then try the activities.</p> <p>If you want some more maths challenges, try the daily activities at <a href="http://www.iseemaths.com/home-lessons/">http://www.iseemaths.com/home-lessons/</a>, BBC Bitesize or Oak National Academy.</p>
Art	How is the plant doing? Sketch and note any changes.
History	The BBC Bitesize lesson looks good today. We have previously learned about pre-historic Britain, see what you have remembered by following the lesson at <a href="https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1">https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1</a> .
Other ideas	<ul style="list-style-type: none"><li>• 9am – Joe Wicks Workout on YouTube.</li><li>• 11.30 – Oti Mabuse dancing on YouTube.</li><li>• Read a book.</li><li>• TTRockstars.</li><li>• Go out and get some fresh air.</li><li>• Help out at home.</li><li>• Be kind.</li></ul>

## Year 3/ P4 online lessons

Monday 27 April - Friday 1 May



Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>English</b></p> <p>Identifying adverbs</p>	<p><b>English</b></p> <p>Writing sentences</p>	<p><b>English</b></p> <p>Using apostrophes to combine words</p>	<p><b>English</b></p> <p>Using apostrophes to show possession</p>	<p><b>English</b></p> <p>Reading lesson: The Worst Witch by Jill Murphy</p>
<p><b>Maths</b></p> <p>Adding two three-digit numbers</p>	<p><b>Maths</b></p> <p>Subtracting two three-digit numbers</p>	<p><b>Maths</b></p> <p>Efficient addition and subtraction methods</p>	<p><b>Maths</b></p> <p>Mixed addition and subtraction problems</p>	<p><b>Maths</b></p> <p>Challenge of the week</p>
<p><b>History</b></p> <p>What was pre-historic Britain like?</p>	<p><b>Geography</b></p> <p>Contours, keys and symbols</p>	<p><b>Science</b></p> <p>States of matter</p>	<p><b>Religious Studies</b></p> <p>Introduction to Islam</p>	<p><b>Music</b></p> <p>Rhythm and percussion</p>

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](http://bbc.co.uk/bitesize/dailylessons)



TalkforWriting

Year 3

Talk for Writing Home-school booklet

# The Truth about Trolls

by Dean Thompson



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[www.talkforwriting.com](http://www.talkforwriting.com)

## Introduction



There are many stories that have trolls in them. Trolls, like dragons, giants and unicorns, have been talked and written about for hundreds of years. One very well-known story, I am sure you will know, is about a very angry troll that tried to stop goats going over a bridge to feed on the rich, green grass.

But is this what all trolls are really like?

The information that follows has been written by Professor Folklore, an expert on Trolls from the University of Myth and Legend.

He provides some basic information on these strange, often misunderstood mythical creatures. You can decide what you think maybe true and what needs more research to establish the truth.

Professor Folklore needs other experts to write more about trolls so that the 'truth' can be shared across the world. He wondered whether you could also become an expert on trolls. Can you dream up some of your own interesting and amazing information to set the record straight and not let trolls just be known as nasty, mean creatures?

You can listen to a recording of the story of The Truth about Trolls text below here:  
<https://soundcloud.com/talkforwriting/trolls>

## The Truth about Trolls

Many people believe trolls are angry, **mean** beasts that **terrify** goats and people. However, this is not true. Here is the truth about trolls.

### What do trolls look like?

Like the **ogre**, trolls are huge. They look **fierce** and ugly but to another troll they are kind and beautiful. The adult troll has small, beady eyes, a **bulbous**, warty nose and sharp, yellow teeth. Most trolls have long, curly horns on their heads similar to a goat. Interestingly, a few trolls do not have any horns at all. No one knows why.



### Where do trolls live?

Trolls are usually found in very cold countries like Iceland. They make their homes in caves near volcanoes which provide both warmth and **shelter**. They live **peacefully** in small family groups, hidden away from people. One troll, who was very grumpy, lived alone under a wooden bridge. Because he **bullied** the local goats, he gave all trolls a very bad name.



Photo by Michael Behrens on Unsplash

### What do trolls eat?

Trolls enjoy eating all types of seafood. Trolls fish in total darkness so that they are not seen by anyone. They mostly eat their food **raw**.

Sometimes, when the volcanoes have erupted, they cook their food on the hot rocks. In addition, they **gather** large mushrooms and dig up juicy roots that grow in the forest. Surprisingly, goats are not on the menu!

### Did you know?

Amazingly, trolls like to have fun. They love singing and dancing. When they sing, it sounds like a rumble of thunder. When they dance, it feels like an earthquake. Sadly, because of the troll that upset the goats, all trolls now hide away from view.

They can still be seen, though, if you look really hard and believe. The rocks here are actually just sleeping trolls!



Professor Folklore  
'Friend of the Troll'

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## Glossary

Here's some help with the tricky technical vocabulary:

**earthquake:** Sudden shaking of the ground when the Earth's surface moves. Can cause terrible destruction.

**volcano:** a hole in the Earth, usually a mountain, where very hot, molten rock (magma) and hot gas from the centre of the Earth erupts – can cause terrible destruction

**erupt:** the action that happens when a volcano spits out hot molten rock (magma) and gas – can cause terrible destruction

**cave:** Hole or space in rock big enough for a person to go into.



Further Information on Earthquakes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zj89t39>

Further Information on Volcanoes from BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>



## Grammar Games

★ Let's investigate some of the words and phrases that help you to write interesting information text.

### The Adjective Game:

Adjectives are used describe a noun. For example:

The tired, old man wandered over the busy road.

To make information writing interesting for the reader you can add adjectives to describe different nouns. In 'The Truth about Trolls', the writer, Professor Folklore, has decided to describe the eyes, nose and teeth of the trolls using two adjectives.

These have been separated using a **comma** as this is a list.

small, beady eyes      \_\_\_\_\_ , \_\_\_\_\_ eyes

bulbous, warty nose      \_\_\_\_\_ , \_\_\_\_\_ nose

sharp, yellow teeth      \_\_\_\_\_ , \_\_\_\_\_ teeth



Try and think of some interesting adjectives to describe different bits of a troll. Try to make your troll seem friendly or unfriendly.

The troll has:

\_\_\_\_\_ , \_\_\_\_\_ horns

\_\_\_\_\_ , \_\_\_\_\_ hair

\_\_\_\_\_ , \_\_\_\_\_ ears

\_\_\_\_\_ , \_\_\_\_\_ hands

Challenge 1: Choose some other parts of a troll to describe using two adjectives.

_____	,	_____	_____
_____	,	_____	_____
_____	,	_____	_____
_____	,	_____	_____



Challenge 2: Could you use two adjectives that start with the same sound – this repetition is called alliteration?

For example,

bright, bulbous eyes

huge, hairy ears

*Writing Tip – “Has every word earned its place?”*

Make sure both adjectives you have used to describe your troll are telling the reader something different. For example, large, big nose doesn't work because large and big are really saying the same thing.

### Sentence of 3 game

You can see that 3 features have been used to help describe the troll:

The troll has beady eyes, a bulbous nose and yellow teeth.

Now use your nouns and adjectives from above to write new sentences of three to describe your troll.

The troll has \_\_\_\_\_ , \_\_\_\_\_ and \_\_\_\_\_ .

You need a *comma* after the first of the three things. Then use *and* after the second of the three things you are describing.

The troll has wicked eyes, a hooked nose and terrible breath.



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Creative challenge: Use your ideas to draw your troll – label the different features.