


Year 3 Home Learning Tasks – Tuesday 28<sup>th</sup> April

We have included the Oak National Academy schedule at the bottom of this sheet

<https://www.thenational.academy/online-classroom/year-3/Eschedule>. Please also remember that you can access learning via the BBC Bitesize website <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>, the timetable for which was sent yesterday.

<p>Word of the day</p>	<p>Today's word is: <b>Pungent</b></p> <ol style="list-style-type: none"> <li>1. Look up the definition.</li> <li>2. Find the word class.</li> <li>3. Use it in a sentence.</li> <li>4. What words can you make by adding prefixes or suffixes?</li> <li>5. Does it have synonyms or antonyms? What are they?</li> </ol>																										
<p>English</p>	<p>We have attached the next part of the Talk For Writing, The Truth About Trolls, task below. Use the text from yesterday, reread it if you need to and then try today's activities.</p> <p>You can still listen to Pie Corbett and his colleagues at <a href="https://radioblogging.net/">https://radioblogging.net/</a> too. It goes out live at 9.30am but if you are not ready to do it then, go to the website, click the 'Welcome to RadioBlogging.net' tab and the show will replay for you. You will then need to go to the 'Today's Show' tab to access the resources. The presenters explain everything.</p>																										
<p>Maths</p>	<p>Watch the maths videos at <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> and then try the activities.</p> <p>If you want some more maths challenges, try the daily activities at <a href="http://www.iseemaths.com/home-lessons/">http://www.iseemaths.com/home-lessons/</a>, BBC Bitesize or Oak National Academy.</p>																										
<p>PE</p>	<p>Find someone to play a game with. Spell a word using these actions, can they guess your word? Make it into a competition, you score a point if you spell a word they can't get or they get a point if they do. Who will win?</p>  <table border="0"> <tr> <td><b>A</b> Jump up and down 10 times</td> <td><b>N</b> Walk backwards for 10 steps</td> </tr> <tr> <td><b>B</b> Spin around in a circle 5 times</td> <td><b>O</b> Step side to side 10 times</td> </tr> <tr> <td><b>C</b> Hop on your left foot 5 times</td> <td><b>P</b> Crawl like a crab to the other side of the room</td> </tr> <tr> <td><b>D</b> Hop on your right foot 5 times</td> <td><b>Q</b> Bend and touch your toes 10 times</td> </tr> <tr> <td><b>E</b> Touch the nearest window</td> <td><b>R</b> Spin around in a circle 5 times</td> </tr> <tr> <td><b>F</b> Do 10 star jumps</td> <td><b>S</b> Reach your arms to touch the sky 8 times</td> </tr> <tr> <td><b>G</b> Balance on your left foot for 5 seconds</td> <td><b>T</b> Jump as high and you can 4 times</td> </tr> <tr> <td><b>H</b> Balance on your right foot for 5 seconds</td> <td><b>U</b> Clap your hands 9 times</td> </tr> <tr> <td><b>I</b> March like a soldier for 10 counts</td> <td><b>V</b> Balance on your left foot for 10 seconds</td> </tr> <tr> <td><b>J</b> Pretend you have a jump rope for 10 jumps</td> <td><b>W</b> Do as many jumping jacks as your age</td> </tr> <tr> <td><b>K</b> Pat your head and rub your tummy</td> <td><b>X</b> Do a cartwheel</td> </tr> <tr> <td><b>L</b> Pretend to climb a ladder for 10 steps</td> <td><b>Y</b> Pretend to swim for 10 seconds</td> </tr> <tr> <td><b>M</b> Run on the spot for 7 seconds</td> <td><b>Z</b> Do 5 push ups</td> </tr> </table>	<b>A</b> Jump up and down 10 times	<b>N</b> Walk backwards for 10 steps	<b>B</b> Spin around in a circle 5 times	<b>O</b> Step side to side 10 times	<b>C</b> Hop on your left foot 5 times	<b>P</b> Crawl like a crab to the other side of the room	<b>D</b> Hop on your right foot 5 times	<b>Q</b> Bend and touch your toes 10 times	<b>E</b> Touch the nearest window	<b>R</b> Spin around in a circle 5 times	<b>F</b> Do 10 star jumps	<b>S</b> Reach your arms to touch the sky 8 times	<b>G</b> Balance on your left foot for 5 seconds	<b>T</b> Jump as high and you can 4 times	<b>H</b> Balance on your right foot for 5 seconds	<b>U</b> Clap your hands 9 times	<b>I</b> March like a soldier for 10 counts	<b>V</b> Balance on your left foot for 10 seconds	<b>J</b> Pretend you have a jump rope for 10 jumps	<b>W</b> Do as many jumping jacks as your age	<b>K</b> Pat your head and rub your tummy	<b>X</b> Do a cartwheel	<b>L</b> Pretend to climb a ladder for 10 steps	<b>Y</b> Pretend to swim for 10 seconds	<b>M</b> Run on the spot for 7 seconds	<b>Z</b> Do 5 push ups
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Spanish	We have been learning French at school but at the Oak National Academy today, you could learn to say your name in Spanish! <a href="https://www.thenational.academy/year-3/foundation/introducing-yourself-in-spanish-year-3-wk2-2">https://www.thenational.academy/year-3/foundation/introducing-yourself-in-spanish-year-3-wk2-2</a>
Other ideas	<ul style="list-style-type: none"> <li>• 9am – Joe Wicks Workout on YouTube.</li> <li>• 11.30 – Oti Mabuse dancing on YouTube.</li> <li>• Read a book.</li> <li>• TTRockstars.</li> <li>• Go out and get some fresh air.</li> <li>• Help out at home.</li> <li>• Be kind.</li> </ul>

Oak National Academy timetable for week beginning 27<sup>th</sup> April 2020.

Genre focus: Setting description				
Read example text. Reading comprehension focus on fact retrieval	Continued reading to develop word meaning	Read the example and identify key features of a setting description	Key feature focus: fronted adverbial phrases	To use key features in order to write own composition
Fractions				
Identify and describe non-unit fractions	Non-unit fractions of a given quantity	To consolidate finding non-unit fractions of a given quantity	Compare fractions with the same denominator	Compare unit fractions
		What happens to a plant's growth if we change the conditions it is in?		
The Battle of Stamford Bridge - Saxon vs. Viking			The Battle of Hastings - Saxon vs. Norman	
	To be able to say your name and age in Spanish			
				To clap and speak simple rhythmic patterns tah/teh-teh/rests

## The Truth about Trolls.

★ Adverbs are roving reporters because they can move around sentences describing action or whole clauses. They tell you more about the how, where, when and why of everything. Let's see some of the things that they can do.

### Add-On Adverbs Game

Information texts have lots of 'facts' about a topic. It is helpful to have words that 'add on' facts for the reader and not just use and ... and ... and ... .

For example, in the 'Truth about Trolls', '**In addition**' has been used as a sentence starter to 'add on' other things that trolls like to eat:

**In addition**, they gather large mushrooms and dig up juicy roots that grow in the forest.

You need to use a **comma** after **In addition** when it is at the start of the sentence.

Read the sentence above again out loud and change **In addition** to **Additionally**, **Also** or **Furthermore**. These are other adverbs that help you add on information.

What else do you think trolls might like to eat?

Write out a list of food here. Try thinking about food you really like or dislike.

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**Challenge:** Now tell me a range of food that trolls like to eat – making it seem really tasty or disgusting! Remember, you can be creative and make things up as you are now the expert on trolls!

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Now use the 'add on' adverbs below to write some new sentences.  
Use these sentences to help you.

*In addition, they enjoy eating large mushrooms and juicy roots.*

*Also, they enjoy eating poisonous mushrooms and rotting roots.*

In addition,  
Also,  
Additionally,  
Furthermore,

*Tip – Say your sentence aloud first before you write it down. Does it sound right?*

*Remember to use a capital letter to start, a comma after the 'add on' adverb and a full stop at the end of your sentence.*

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