

Wednesday 29th April 2020

Good Morning Swifts and Swallows. Here are your home learning activities for Wednesday.

Morning Job

Imperative Verbs – Complete the sentences below using the appropriate imperative verbs.

Bear Babysitter for Hire

Choose the best imperative verbs (bossy words) to complete the command sentences in the bear's poster.

Visit	Tell	Call	Trust	Pay	Take	Stop	Leave	Relax
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_____ worrying about your children.

_____ your children in my care.

_____ me what to do.

_____ on your nights away from home.

_____ me!



Reading / Phonics

Log onto <https://flipgrid.com/68e46723> and read **Rumpelstiltskin**. Then answer these questions:



- Did you enjoy the story?
- Why? How did you feel when listening?
- What was your favourite part?
- Where is the story set?
- Can you describe the setting to someone else?
- Which character surprised you the most?
- Now try...
- Creating a story map.
- Write a character Fact File.
- Think of other stories that remind you of this one.
- Can you rewrite the story?

Phonics – Read through the paragraph below and spot the 14 spelling mistakes for the Common Exception Words.

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 14 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?

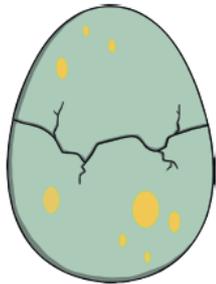


After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed.

Writing

What will hatch from this egg?

What will it do?



Your job today is to use your imagination to write about what you think will hatch from this egg and what it will do. Remember to use interesting adjectives, verbs and openers. The Year 2 teachers will look forward to reading this writing!

Maths

Find 6 things from around your home or garden and put them in order of length. Use a remote control or something similar as a ruler.

Estimate how many lengths of the remote each of your objects are. Then measure them. Were your estimates correct? If not, were you close?

Group the objects into items shorter than the remote control and items longer than the remote control.

When completing this activity try to include this vocabulary in your discussion.

Shorter, longer, measurement, equal to, lengths, accurate, estimate, ordering.

Topic

Below is information about the flags you may see when you visit the beach.

Flags

If the beach you're at is not lifeguarded, please take extra care if you are going into the water. If lifeguards are on patrol, then you'll need to know your flags:



Red and yellow beach flag

Lifeguarded area. Safest area to swim, bodyboard and use inflatables.



Black and white chequered beach flag

For surfboards, stand-up paddleboards, kayaks and other non-powered craft. Launch and recovery area for kitesurfers and windsurfers. Never swim or bodyboard here.



Red beach flag

Danger! Never go in the water under any circumstances when the red flag is flying.



Orange windsock

Indicates offshore or strong wind conditions. Never use inflatables when the windsock is flying.

Create something for children that shares this information. You could do it as a poster, leaflet, video or a different way. You may want to include other ways you can stay safe when you're at the beach. Have a look at the website below for more information.

<https://rnli.org/safety/beach-safety>

If you have any problems with completing any of these activities please contact us on Teams.

From Miss Walsh, Mrs McClarty and Mrs Bassett.