

Good morning Kites and Buzzards.

Fact of the day: In the UK, it's estimated that 12 million (44 percent of) households keep around 51 million animals as pets.

Here are your home learning activities to be completed today.

Activities to be completed daily:

- Read a book. Write a summary of the story and write a description of your favourite character. You can listen to audio books here: <https://stories.audible.com/discovery>
- 30 minutes on IXL English. <https://uk.ixl.com>
- 30 minutes on IXL Maths. <https://uk.ixl.com>
- 15 minutes on TT Rockstars. <https://trockstars.com/> Practice your times tables and challenge your classmates to battles.

It is also important to remember that aside from your daily activities there are other activities you should be doing every day:

- Daily exercise – e.g. Joe Wicks PE @ 9am <https://www.thebodycoach.com/blog/pe-with-joe-1254.html> *Did you know that exercise releases special chemicals in your body which make you feel happier?*
- Get some fresh air e.g. playing in the garden.
- Share a story with someone in your family.
- Spend time with your family e.g. play a game, make a shop using everyday items, research a topic of interest.
- Help your grown-ups cook, clean and tidy up.

Daily assignments

	English	Maths	Topic
Friday 1st May	Write a story from the point of view of one of your pets (or of your favourite animal). What adventures do they get up to? What would they say to you if they could talk?	Watch Mr. Metcalfe's daily Maths lesson and complete the lesson. <a href="http://www.iseemaths.com/lessons56/">http://www.iseemaths.com/lessons56/</a>	Art – Follow the instructions on the pictures below to draw accurate pictures of each animal.

If you complete all your assignments and you want more educational activities to enjoy, please look at the list of websites posted on Teams and the school website.

Complete written assignments on Microsoft Word Online and send pictures on Teams. Remember we are always here to help!

Take care Year 6,

Miss Betsy and Mr Watt

