

Year 3 Home Learning Tasks – Friday 1<sup>st</sup> May

Oak National Academy - <https://www.thenational.academy/online-classroom/year-3/Eschedule>.

BBC Bitesize - <https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-lessons/1>

Word of the day	Today's word is: <b>Tranquil</b> <ol style="list-style-type: none"><li>1. Look up the definition.</li><li>2. Find the word class.</li><li>3. Use it in a sentence.</li><li>4. What words can you make by adding prefixes or suffixes?</li><li>5. Does it have synonyms or antonyms? What are they?</li></ol>
English	<p>We have attached the next part of the Talk For Writing, The Truth About Trolls, task below. It's the home learning equivalent of an Amber Write. We have more troll writing next week!</p> <p>You can still listen to Pie Corbett and his colleagues at <a href="https://radioblogging.net/">https://radioblogging.net/</a> too. It goes out live at 9.30am but if you are not ready to do it then, go to the website, click the 'Welcome to RadioBlogging.net' tab and the show will replay for you. You will then need to go to the 'Today's Show' tab to access the resources. The presenters explain everything.</p>
Maths	<p>Watch the maths videos at <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a> and then try the activities.</p> <p>If you want some more maths challenges, try the daily activities at <a href="http://www.iseemaths.com/home-lessons/">http://www.iseemaths.com/home-lessons/</a>, BBC Bitesize or Oak National Academy.</p>
Music	Both BBC Bitesize and Oak National Academy have lessons about rhythm today.
History	<p>Today is the 1<sup>st</sup> of May, May Day. What can you find out about May Day traditions? Don't just rely on the Internet, talk to your family, they probably did some interesting things when they were at school.</p> <p>Also think about this question – why is May Day different to the signal a ship sends when it's in distress. They sound the same but have different origins. What can you find out?</p>
Other ideas	<ul style="list-style-type: none"><li>• 9am – Joe Wicks Workout on YouTube.</li><li>• 11.30 – Oti Mabuse dancing on YouTube.</li><li>• Read a book and write a review.</li><li>• TTRockstars.</li><li>• Go out and get some fresh air.</li><li>• Help out at home.</li><li>• Be kind.</li></ul>

## The Truth about Trolls.



- ★ Use the model text and your plan to draft and edit your new information on trolls.

Challenges:

Remember to:

- give the reader a picture in their head by using adjectives to describe the features of your troll;
- build up a picture for the reader using a sentence of 3 to describe your troll;
- link your ideas by using adverbs at the start of your sentences to tell the reader you are adding on information – see poster A;
- engage your reader by using adverbs of emotion at the start of a sentence – see poster B.
- drop-in extra information for the reader by using a relative clause starting with **who**.

Poster A Add-on Adverbs
<p>Additionally, Also, In Addition, Furthermore,</p> <p>Remember to use a comma when you use these words to start a sentence.</p>

Poster B Engaging Adverbs
<p>Interestingly, Surprisingly, Amazingly,</p> <p>Remember to use a comma when you use these words to start a sentence.</p>

- ★ Read your work through and check that it flows and makes sense
  - ★ Remember to check the spelling and punctuation and illustrate your text with pictures or drawings.
  - ★ Now decide how you are going to publish your information.
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