

Good Morning Year Three.

The daily learning will look different from today but it's in a format that you should recognise. You don't have to do it in the order it appears but we would like you to try all of it and send your work to us. You don't have to print the work and complete the sheets, you can just write your answers on paper or a Word document and send that in.

Enjoy.



Please remember that you can contact us through Teams during school hours but you can also email.

Woodpigeons can email Mrs Waby at smakin@woodvaleprimaryacademy.org

Woodpeckers can email Mrs Blake at sblake@woodvaleprimaryacademy.org

BBCBitesize lessons at <https://www.bbc.co.uk/bitesize/tags/myxxyc/year-3-and-p4-lessons/1>

Oak National Academy lessons at <https://www.thenational.academy/online-classroom/year-3&schedule>

Year 3/ P4 online lessons				
Monday 4 May - Friday 8 May				
BBC Bitesize Daily lessons				
Monday	Tuesday	Wednesday	Thursday	Friday
English Using inverted commas to show speech	English Expanded noun phrases	English What is a recount?	English Reading lesson: Dindy and the Elephant by Elizabeth Laird	Bank Holiday
Maths Converting pounds and pence	Maths Adding money	Maths Subtracting money	Maths Multiplying and dividing by 3	
History The Stone Age	Geography Introduction to time zones	Science What plants need to survive	Computing How to get computers to do what we want	

Find all this content and more at: [bbc.co.uk/bitesize/dailylessons](https://www.bbc.co.uk/bitesize/dailylessons)

Genre focus: Poetry				
Read example text. Reading comprehension focus on word meaning	Continued reading to develop inference	Read the example and identify key features of poetry	Key feature focus: expanded noun phrases	To use key features in order to write own composition
Fractions				
Equivalent fractions to make a whole (half, quarter)	Equivalent fractions to make a whole (third, sixth)	Adding fractions with the same denominators	Subtracting fractions with the same denominators	Application of adding and subtracting fractions
		What are the main parts and functions of a flowering plant?		
	The death of Harold Godwinson and the Norman Victory			Henry II and Thomas Becket: Lesson 1
	To be able to say your birthday in Spanish			
				To sing a major scale using solfege

Word of the day

hoard

1. Look it up and find the definition.
2. What word class does it belong to? (Verb, noun, adverb, adjective)
3. Use it in a sentence.
4. Find a synonym (a word that means the same).
5. Find an antonym (a word that means the opposite).
6. Has it got a prefix or a suffix? Could you add one?

ENGLISH



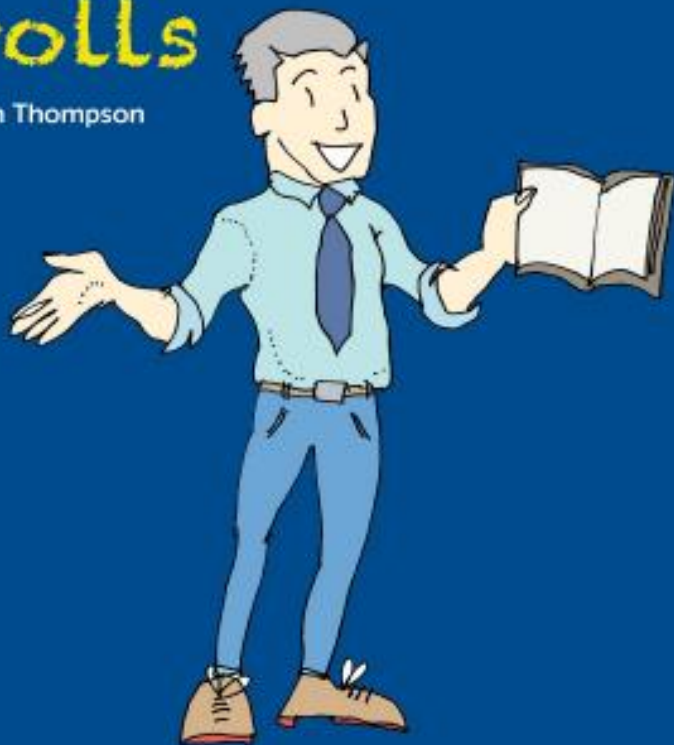
TalkforWriting

Year 3

Talk for Writing Home-school booklet

The Stone Trolls

by Dean Thompson



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Introduction : Background information to the story



There are many tales about the legendary troll that have been told and retold for centuries. Trolls are often thought to be very large, ugly creatures, like giants or ogres, that live in the mountains and are dangerous to human beings. But are all trolls like this? On a trip to a country called Iceland, I found some great stories about Icelandic trolls. I discovered that there are some terrible trolls but there are also some that are peaceful, friendly and helpful.



Where is Iceland?

Iceland is an island in the very north of the Atlantic Ocean just below the Arctic Circle, between Canada and Norway. It has many large mountains, live volcanoes, amazing waterfalls and beaches made of black sand from volcanic lava. It also has lots and lots of glaciers and ice, plus masses of moss but very few trees!



In Iceland, stories about trolls have been told to explain some of the many interesting rock shapes that can be found all over the island.



The story in this pack has been inspired by a traditional Icelandic folktale. The names have been simplified to make it easier for you to read because the Icelandic alphabet is a bit different from ours. The story explains how some amazing rocks called 'sea stacks' were created. This story has been told many, many times over the years.

Before we read the story, let's make sure we know some of the technical words.

Glossary

volcano: a mountain, usually shaped like a cone, with a large hole in the middle (called a crater), where hot, molten rock (called magma) and hot gas from the centre of the Earth erupts. Volcanoes can cause terrible destruction.



Further Background Information on Volcanoes from BBC Bitesize. Type in the link below to learn more:

www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc

cave: a hole in rocks or mountains big enough for a person (or a troll!) to go into.

three-masted ship: large sailing ship powered by the wind with three masts for the many sails.



Let's now read our story...

You can listen to an audio version of the story [here](https://soundcloud.com/talkforwriting/stone-trolls)
<https://soundcloud.com/talkforwriting/stone-trolls>

The Stone Trolls

On the southern coast of Iceland, near the small village of Vik, there once lived a band of trolls. They were huge, ugly creatures who were feared by humans and hid away underground in the dark caves of the nearby ice-covered volcano. All trolls knew that if they ever got caught outside in the daylight, they would immediately be turned to stone. So, each night, under the cover of darkness, they would venture outside to hunt and fish.

One stormy night, two mischievous trolls called Skess and Landra perched together on the craggy cliff, watching. Below, the sea bubbled and foamed. Above, the full moon glared down, casting a long shadow across the ebony beach. In the distance, they could hear the low rumble of other trolls, feasting on their hoard of freshly caught fish.

Suddenly, Skess jumped up, pointed at the horizon and roared. "Landra, look, a three-masted ship. I think it's in trouble!" Landra followed his gaze and stared at the magnificent ship, pitching and rolling on the bubbling sea. "Let's wade out and pull it into shore," Skess said, setting off down the beach. Landra frowned as it was already very late and the sun rose earlier and earlier in late spring, but then he jumped down from the cliff and followed close behind.

Slowly, they waded out into the sea until, at long last, they reached the stricken ship. Together they started to haul it towards the distant shore, which was now just a strip of silver moonlight.

For the rest of the night they heaved, and they heaved, and they heaved, but the ship was hefty and the sea was rough. Time passed. The two trolls didn't notice the moon slipping slowly away. Finally, they reached the blackened beach where the sailors quickly clambered to safety.

At that moment, the first glimmer of sunlight appeared. Shocked, Skess and Landra shielded their eyes and then stared at each other in horror. Their mouths widened. Their legs stiffened. Their arms ground to a halt. Their eyes closed. Both trolls and the remains of the ship instantly turned to stone ... forever.

To this day, what remains of the stone trolls and the ship can still be seen just off the coast of Iceland near the small village of Vik.

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Photo by [Rostyslav Savchyn](#) on [Unsplash](#)



The rocks in the distance are actually **basalt sea stacks**.

Glossary

basalt: volcanic rock. Here it is very dark in colour.

sea stacks: pillars of rock, formed by the wind and the waves. These were once thought to have been arches of rock attached to the nearby cliffs.

These rocks or sea stacks have real Icelandic names:

Skess in the story is actually called *Skessudrangur* in Icelandic.

Landra in the story is actually called *Landdrangur* in Icelandic.



What did you think about the story?

Tip: Try and use the word **because** to develop your ideas.

1. What did you like about the story?

I liked the part where ...

because ...

2. What surprised you?

I was surprised when ...

because ...

3. What did the story remind you of?

The story reminded me of ...

because ...

What do think might be the main message of this story?

Underline the answer that you think is the best fit.

Don't sit on the edge of a cliff?

Don't ignore warnings?



Reading Quiz

★ Let's go back and re-read the story then try and answer these questions.

1. Why do you think these trolls hide in their caves during daylight?
Underline the answer that is the best fit.

Trolls like the dark.

Trolls would be turned to stone.

Trolls would go blind.

Trolls would go swimming.

2. Underline the words that suggest Landra did not really want to go and rescue the ship at first?

Suddenly, Skess jumped up, pointed at the horizon and roared. "Landra, look, a three-masted ship. I think it's in trouble!" Landra followed his gaze and stared at the magnificent ship, pitching and rolling on the bubbling sea. "Let's wade out and pull it into shore," Skess said, setting off down the beach. Landra frowned as it was already very late and the sun rose earlier and earlier in late spring, but then he jumped down from the cliff and followed close behind.

3. *Below, the sea bubbled and foamed.*

What do the words *bubbled* and *foamed* suggest about the sea?
Circle the answer that is the best fit.

The sea was like a fizzy drink.

The sea was boiling.

The sea was very stormy.

The sea was calm and relaxing.

Reading challenge task:

4. Underline the words in this paragraph that tell you that there might be danger ahead? One has been done for you.

One stormy night, two mischievous trolls called Skess and Landra perched together on the craggy cliff, watching. Below, the sea bubbled and foamed. Above, the full moon glared down, casting a long shadow across the ebony beach. In the distance, they could hear the low rumble of the other trolls, feasting on their hoard of freshly caught fish.

Other ideas if you want to do more.

You can still listen to Pie Corbett and his colleagues at <https://radioblogging.net/> too. It goes out live at 9.30am but if you are not ready to do it then, go to the website, click the 'Welcome to RadioBlogging.net' tab and the show will replay for you. You will then need to go to the 'Today's Show' tab to access the resources. The presenters explain everything.

Try the English lessons on BBC Bitesize or Oak National Academy.

MATHS

We are going to be practising some concepts for the next few weeks, mastering skills that you need to know.

Number Bonds to 20

You need to know addition and subtraction facts for numbers to 20 by heart. For example

$$7 + 13 = 20$$

$$20 - 4 = 16$$

Try this online game

<https://www.topmarks.co.uk/math-s-games/hit-the-button>

or the worksheet.

$4 + \underline{\quad} = 20$ (1)	$\underline{\quad} + 15 = 20$ (11)	$12 + \underline{\quad} = 20$ (21)
$13 + \underline{\quad} = 20$ (2)	$5 + \underline{\quad} = 20$ (12)	$17 + \underline{\quad} = 20$ (22)
$\underline{\quad} + 16 = 20$ (3)	$19 + \underline{\quad} = 20$ (13)	$8 + \underline{\quad} = 20$ (23)
$\underline{\quad} + 12 = 20$ (4)	$20 + \underline{\quad} = 20$ (14)	$1 + \underline{\quad} = 20$ (24)
$19 + \underline{\quad} = 20$ (5)	$18 + \underline{\quad} = 20$ (15)	$17 + \underline{\quad} = 20$ (25)
$\underline{\quad} + 1 = 20$ (6)	$\underline{\quad} + 15 = 20$ (16)	$18 + \underline{\quad} = 20$ (26)
$15 + \underline{\quad} = 20$ (7)	$\underline{\quad} + 16 = 20$ (17)	$\underline{\quad} + 11 = 20$ (27)
$\underline{\quad} + 5 = 20$ (8)	$\underline{\quad} + 20 = 20$ (18)	$12 + \underline{\quad} = 20$ (28)
$14 + \underline{\quad} = 20$ (9)	$\underline{\quad} + 18 = 20$ (19)	$\underline{\quad} + 7 = 20$ (29)
$16 + \underline{\quad} = 20$ (10)	$\underline{\quad} + 7 = 20$ (20)	$7 + \underline{\quad} = 20$ (30)

Other ideas if you want to do more.

If you want some more maths challenges, try the daily activities at <http://www.iseemaths.com/home-lessons/>.

Keep practising your tables on TTRockstars.

Try the maths lessons on BBC Bitesize or Oak National Academy.

OTHER SUBJECTS

History

The BBC Bitesize lesson is all about the Stone Age. Why not take a look and revisit your knowledge and understanding from our topic 'Who were the greatest builders?'.



Geography

Revise your knowledge of the Earth's layers by completing this quiz.

<https://world-geography-games.com/earth/index.html>

