

Tuesday 12th May 2020

Good Morning Swifts and Swallows. Here are your home learning activities for Tuesday.

Morning Job

Get moving before you start today's work with Young Dylan.

<https://www.youtube.com/watch?v=3WnI4UNgSaY>



Writing – Possessive Apostrophes

Kim borrows Sal's umbrella.
Kim borrows Sal's umbrella.

In this sentence, the word Sal's has an apostrophe.

The apostrophe is a punctuation mark. We use it to show something belongs to a person or a thing.

Here it tells us that the umbrella belongs to Sal.

When something belongs to a person or a thing, you add an apostrophe and an s.

It's Sal's umbrella.

Whose is Whose?

Can you write a sentence with an apostrophe for each of these labelled items? The first one has been done for you.

Peter's hoodie was very warm.

Mr Smith

Isaak

Mrs Anwar

Ishba

Ava

Reading

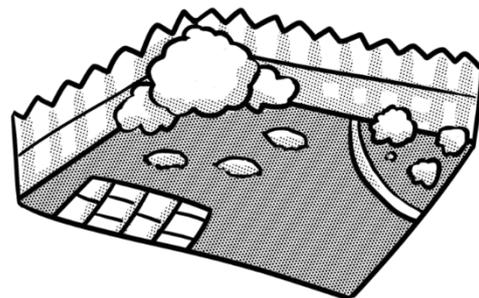
Your job today is to read A Prickly Problem and answer the questions about the text.



Reading extract and questions: Year 2 A Prickly Problem Set A/B



Straight after tea, Jonjo ran out into the garden. After a few minutes, he shivered and ran back inside. He found his coat and pulled on his wellies, taking care to tuck his new school shoes out of sight so that they could dry without Dad noticing.



“Give us a hand,” said Dad, who had been raking leaves. He had found a large, old cardboard box and was stuffing crunchy brown leaves into it. Together, they filled the box in no time. Before it got too dark, they tucked the box down the side of the house and covered it with an old plastic sack. “At least we’ll have something dry to burn on bonfire night,” said Dad.



A few weeks later, they were back in the garden. Dad had cleared a safe space for a bonfire and was gathering twigs and old wood. He brought the box over then went inside to get the matches and some paper. There was a strange noise. Jonjo listened. There it was again! It was a sort of scratching sound. Then it stopped.

Dad came back and scrunched up the paper. The plan was to get the fire going, then tip the dried leaves on top and place bigger sticks around it. “Soon,” said Dad, “we’ll have as good a bonfire as any in the park. We won’t have to pay to see it, neither.”

Jonjo sat by the box a safe distance away while Dad lit the paper. An orange flame flickered into life. Twigs crackled as they caught fire too. There it was again! The scratching noise!

“Stop! Wait!” cried Jonjo as Dad reached for the box. He grabbed it and tipped it upside down on the grass. A spiky little ball rolled out. “Just in the nick of time!” gasped Johjo as Dad put on his gardening gloves and gently picked up the hedgehog. Soon, the little creature was safely placed under a bush, well away from the fire.

“I know they like to find somewhere warm and dry to sleep all winter, but I think that would have been a bit too warm!” grinned Dad.



Questions for A Prickly Problem Set A

Vocabulary

1. Look at the paragraph beginning “*Give us a hand,*’ Find and copy a word that means *scraping up*.

2. ... *in no time* ... This means ... Tick one.

we’re late

we have to go back in

the clock had stopped

very quickly

3. ... *An orange flame flickered* ... In this sentence, *flickered* means ... Tick one.

switched

exploded

sparked

burnt

Identify key aspects

4. When did Jonjo run into the garden?

5. What **two** things did Dad go inside to get?

a. _____ b.

Inference

6. Why did Jonjo run back inside?

Phonics

As a recap of the sounds you already know please complete the following online phonics lesson: Letters and Sounds Year 1 Lesson 2 up to 17.14mins -

<https://www.youtube.com/watch?v=q4jz3U25Xjk>

The focus of the lesson is the a-e sound. Maybe you could write some sentences of your own in your exercise book to practise words with the a-e sound.

Maths – Multiplication

Solve the following number sentences.

5	x	3	=	
7	x	10	=	
8	x	2	=	
4	x	5	=	

PiXL1 partners in excellence It takes me 5 minutes to swim the width of the pool. I swim 8 widths. How long have I been swimming for?

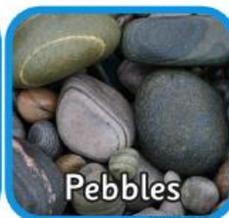


Remember to write the multiplication number sentence show your working.

Science – Seaside Natural or Man-Made Sorting Activity

Look at the pictures of features of the seaside and decide whether they are natural or man-made. Remember natural materials come from nature: plants, animals and rocks. Man-made materials are made by humans rather than created by nature.

Natural or Man-Made?



If you have any problems with completing any of these activities please contact us on Teams.

From Miss Walsh, Mrs McClarty and Mrs Bassett.