

Good Morning  
Friday 22<sup>nd</sup> May



Did you know?  
It's impossible to lick  
your own elbow. Try  
it.



BBCBitesize lessons at <https://www.bbc.co.uk/bitesize/tags/myxxyc/year-3-and-p4-lessons/1>

Oak National Academy lessons at <https://www.thenational.academy/online-classroom/year-3&schedule>

Year 3/ P4 online lessons				
Monday 18 May - Friday 22 May				
Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b> Fact and opinion	<b>English</b> Using formal and informal language	<b>English</b> Using subordinating conjunctions	<b>English</b> Creating a formal report	<b>English</b> Reading lesson: You're A Bad Man Mr Gum by Andy Stanton
<b>Maths</b> Part and whole fractions	<b>Maths</b> What fraction is shaded?	<b>Maths</b> Unit and non-unit fractions	<b>Maths</b> Fractions: Tenths	<b>Maths</b> Challenge of the week
<b>History</b> The Bronze Age	<b>Geography</b> Mountains	<b>Science</b> Friction and resistance	<b>Computing</b> How does the internet and search work	<b>Music</b> Dynamics and Tchaikovsky

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>				
Reading comprehension	Reading comprehension	Features of a text	Similes	Write a character description
<b>Maths</b>				
Perpendicular lines	Perpendicular lines	Parallel lines	Revise – perpendicular and parallel lines	Identifying rectangles
<b>Other subjects</b>				
RE - Who was Jesus?	Spanish - Saying how you feel	Science - How a plant transports water	RE - What is the Holy Trinity?	Art - Using texture

**ENGLISH**

---



## Now for some grammar

Before you write your log, let's practise some sentences that will help you to write like an explorer.

### More detail please

★ You can add detail to your sentences by using the simple joining words *and* or *but*. For example:

1. I trudged through the dense forest *and* collected samples of the plant life.
2. I tried to catch a fish *but* they were too fast for me.



Create sentences about your jungle and add detail using *and* or *but*.

---



---



---



---

### Add in 'When'

★ The log uses sentence signposts to tell the reader when something happened in the journey. The ones used in the log are known technically as 'fronted adverbials' – adverbs (or phrases beginning with adverbs) that are placed at the front of sentences to show us WHEN. These include: *First, Next, After that, Then, Afterwards, After a while, Finally, When ...* ,

For example:

1. *Next*, I trekked to a clearing and found a beautiful plunge pool.
2. *Finally*, I headed back to camp because the sun began to set.



Redraft your sentences, using fronted adverbials to show WHEN things happened.

---



---



---



---



---

### Explain a bit more, please

★ Now try practising some sentences that will help you explain what you were doing, using *because* to enable you to explain.

For example: *Finally, I headed back to camp because it was getting late.*



Take sentences from your ideas above but try adding *because* to explain why you did something. Start your sentence with a fronted adverbial again. Remember, you can spin your sentence round and start with *because*, as well. For example:

1. *First*, I set out early *because* the jungle was far away.
2. *Because* the jungle was far away, the first thing I did was set out early.
3. *After that*, I packed my camera *because* I wanted to photograph the flowers.

---



---



---



---



---



## Write away!

Now you're ready to write your first Jungle Log!

★ Use your plan (and the model for Atanti if it helps) to draft your log on a separate piece of paper.

### Remember to:

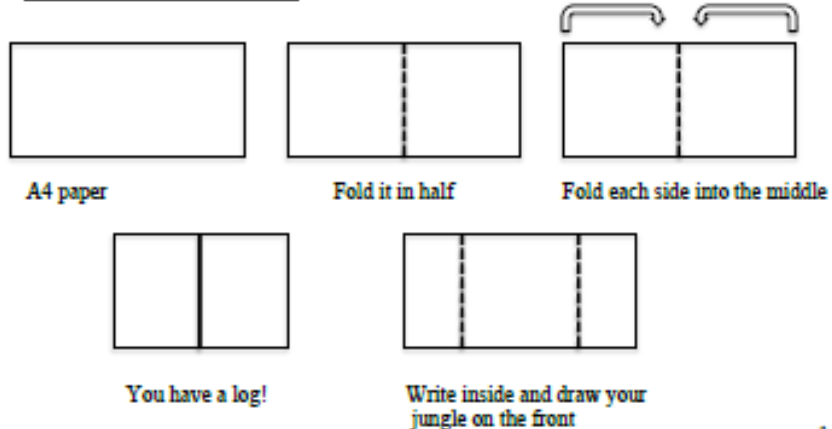
- add detail to your sentences by using *and* or *but*;
- add explanation to your sentences using *because*;
- use fronted adverbials like *After that* or *because*, to start some sentences;
- check your capital letters at the start of sentences, full stops at the end and commas after a fronted adverbial or the phrase introduced by the fronted adverbial.



★ Don't forget to read your work and check it flows and makes sense.

Well done! How about publishing your log? Follow the instructions below to make a fold-out log. Draw your jungle on the front and write your log inside!

### How to make an explorer log



# Other ideas if you want to do more.

You can still listen to Pie Corbett and his colleagues at <https://radioblogging.net/> too. It goes out live at 9.30am but if you are not ready to do it then, go to the website, click the 'Welcome to RadioBlogging.net' tab and the show will replay for you. You will then need to go to the 'Today's Show' tab to access the resources. The presenters explain everything.

Try the English lessons on BBC Bitesize or Oak National Academy.

# MATHS

---

This week, we would really like you to join in with the BBC Bitesize lessons on fractions.

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

**DON'T FORGET!**

We have a whole school Girls v Boys TTRockstars battle on this week. Who will reign supreme?



# Other ideas if you want to do more.

If you want some more maths challenges, try the daily activities at <http://www.iseemaths.com/home-lessons/>.

Keep practising your tables on TTRockstars.

Try the maths lessons on Oak National Academy.

**CREATIVE**

---

Music at

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Art at <https://www.thenational.academy/online-classroom/year-3/&schedule>

Next week is half term, we won't be setting any work so remember to stay safe, be kind and look after your families.

Maybe try out some of the activities on the next page.

**The**

**7 Day**

**KINDNESS**

**Challenge!**

**Monday**

**Make a cup of tea for someone in your family**

**Tuesday**

**Send someone you haven't seen in ages a letter or a postcard**

**Wednesday**

**Donate food or clothes to people in need**

**Thursday**

**Bake a cake or some biscuits to cheer someone up**

**Friday**

**Ask your parents for a chore that would really help them out**

**Saturday**

**Video call someone you know is feeling a bit lonely**

**Sunday**

**Be kind to yourself and spend some time on YOU!**