

Tuesday 2nd June 2020

Good Morning Swifts and Swallows. Here are your home learning activities for Tuesday.

Morning Job

Get moving before you start today's work with Go Noodle – "Peanut butter in a cup" routine. Enjoy!

<https://www.youtube.com/watch?v=wPCGfa44bF0>



Reading – Mr Snuggles gets lost comprehension



Mr Snuggles Gets Lost

Suddenly, the train screeched to a stop. Bobbi flew forward, losing her balance and falling into the rack full of bags and cases. Feeling flustered and a little bit sore, she stood up and brushed off her clothes. As she looked up, the train's doors were beginning to shut.

"Oh no!" screamed Bobbi and she ran towards the exit, slipping through the gap and onto the platform just in time. "Phew!" she sighed, as she wiped her forehead and the doors closed behind her. Just like that, Bobbi saw Mr Snuggles on the floor of the train. He must have slipped out of Bobbi's backpack when she fell. All she could do was watch as Mr Snuggles raced away down the tracks.

Quick Questions

1. What do you think Bobbi will do now?
2. Who do you think Mr Snuggles is? Why?
3. Underline the verb in this sentence. 'Mr Snuggles raced away down the tracks.'

4. Number these statements from 1 to 3 to show the order they appear in the text. Bobbi ran towards the exit. Bobbi spotted Mr Snuggles. Bobbi lost her balance.

Phonics – the a-e sound

To Kate,

Let me tell you how to make a cake that I have made.

First, you grate a lemon. Then, you add the lemon to some dates to make the base. Next, bake it.

Then, take it out but stay away from the flame! I made a glaze to go on top. You can make it if you wish. I put choc flakes on top of the glaze.



This cake will amaze you! It is a top-grade cake. I made it for James and we ate it at the lake.

I must go now or I will be late!
From Jake xxx

Questions

1. Find and circle all the words in the text that contain the split digraph **a-e**.

How many words did you find?

2. What **two** things did Jake add to the cake base?

3. What is on top of the cake? Tick **two**.

glaze

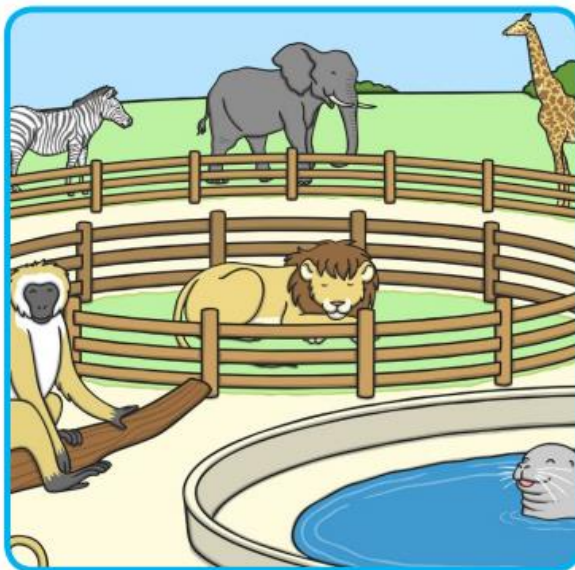
choc flakes

lemon

4. Where did James and Jake eat the cake?

Writing – Setting description

Story Settings Description



Key Words

noisy busy crowded wild
fantastic beautiful majestic
fantastic fascinating
dangerous roaring wonderful
exciting interesting
entertaining enjoyable

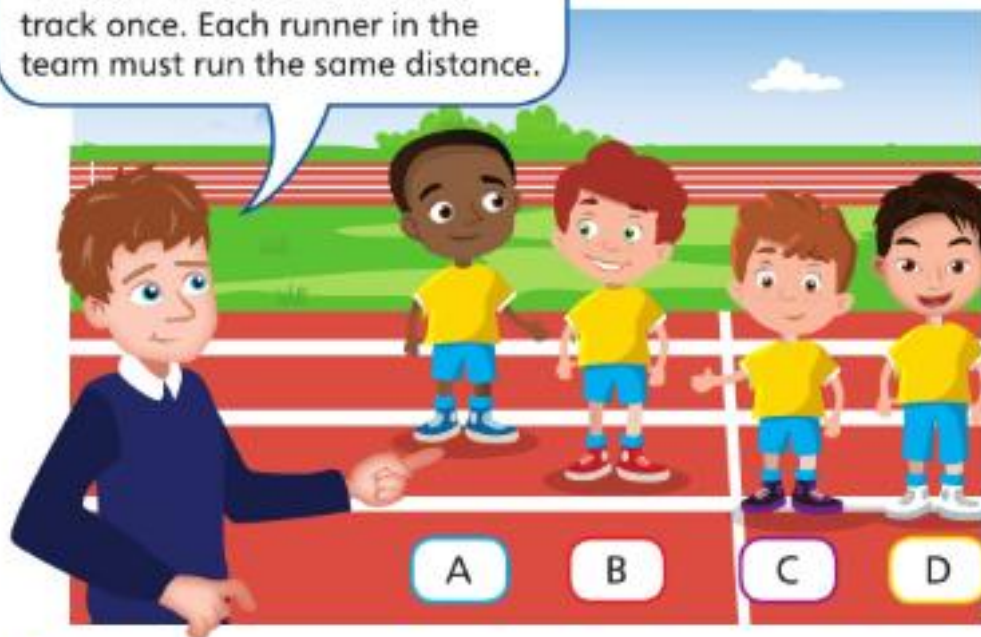
Can you write a paragraph about this setting?

Recognising a quarter ($\frac{1}{4}$)

Discover



The team must run round the track once. Each runner in the team must run the same distance.



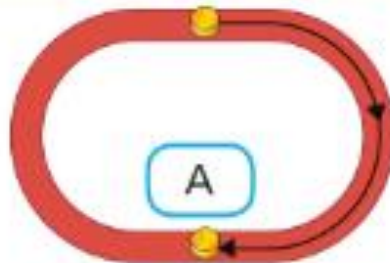
- 1** a) Runner A starts.
He runs round half of the track.
Has he run too far?
Explain how you know.

- b) How much of the track does each runner have to run to make it equal?

Share

I can draw the path of runner A on the track or put counters where he starts and ends.

a)

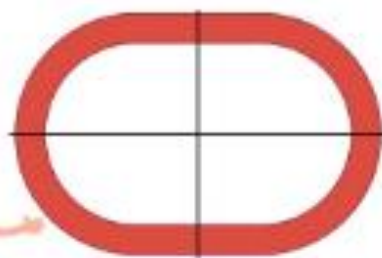


Runner A has gone too far because the other runners must each run less than $\frac{1}{2}$ of the track.

b)



I used counters to show where each runner will start.



I used a ruler and split the running track into four equal parts.

Each runner must run $\frac{1}{4}$ of the running track to make it equal.

I know that a quarter is one of four equal parts.



- 1 At lunchtime three children compare their sandwiches.
Which children's sandwiches have been cut into quarters?
How do you know?

Kath's sandwich



Lena's sandwich



Rob's sandwich



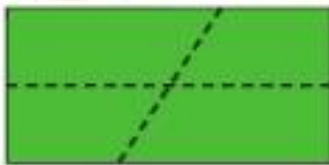
_____ sandwiches have been cut into quarters
because _____.

2

Joey



I have split
my table into
quarters.



Fred



No, I have
split my table
into quarters.



Who is correct?

How do you know?

_____ is correct because _____.

Terrific Tour Guides



You are going to be a 'Tour Guide' for one of the countries of the UK – either England, Scotland, Wales or Northern Ireland.

Use the internet to research some facts about your country.

Note down your facts. You can include pictures, maps and anything the followers on your tour will find useful.

Take your friends on a guided tour of either England, Scotland, Wales or Northern Ireland.



Challenge: Could you make a short video giving a guided tour of the country you have researched?

Terrific Tour Guide

I can identify key features of the countries of the UK.

My country:

The Capital City:

The longest river:

The highest point:

The flag:



The national symbol:



Other facts:



If you have any problems with completing any of these activities please contact us on Teams.

From Miss Walsh, Mrs McClarty and Mrs Bassett.