



Woodvale Primary Academy

Thursday 4th June 2020

Good morning Swifts and Swallows! Here is your Joe Wicks workout for today! Don't forget to share any work you complete with your teachers on teams or through email.

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Morning job- Word of the day

Grasshopper Word of the Day

Word of the Day: **reflection**

Word Class
(noun)

Pronunciation / Syllables (re-flec-tion)

Definition: A reflection is an image that you can see in a mirror or in glass or water.

We could see out reflection in the mirror.

Phrases: *the faint reflection* *an unknown reflection*

Your task

Can you write a sentence using the word 'reflection'?

Can you give three examples of different items you would use to see your reflection?

Phonics – The 'ew' sound for example: grew

As a recap of the sounds you already know please complete the following online phonics lesson: Letters and Sounds Year 1 Lesson 10: up to 17 minutes.

<https://www.youtube.com/watch?v=NEp88NlvxKE>

The focus of the lesson is the 'ew' sound. Maybe you could write some sentences of your own in your exercise book to practise words with the 'ew' sound.

Reading- Inference

John Constable was an artist who lived around two hundred years ago. He is most famous for his paintings of the countryside that surrounded his home in Suffolk.

His father had wanted him to work in his own business selling corn. John wanted to become an artist instead. In the end, John persuaded his father to let him go to art school. There, he copied famous old paintings and learned how to put a picture together well. At that time, it was the fashion for artists to use their imagination to create their images but Constable had other ideas. He liked to look at nature and paint what he saw, using light and colour in a way that felt more real.

Question 1: At first, how did John's father feel about him becoming an artist?

Question 2: (John **persuaded** his father) What does the word persuaded mean?

Question 3: Where was John Constable's home?

Question 4: What job did John's father want him to do instead of becoming an artist?

Writing – Similes

In Year 2, we have previously learnt about similes and how we use or identify them in our writing.

Just as a reminder: A simile describes something by comparing it to something else, using the words 'as' or 'like'.

For example: The car was as fast as a cheetah *or* the sun was as hot as a fire.

Your job today is to read the sentences below and choose the correct word at the end.

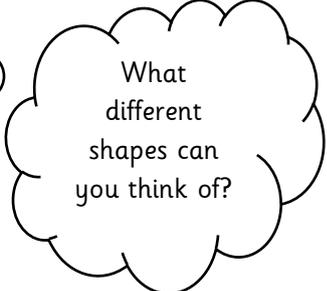
For example - Question 1: The boy ran as quick as a slug or a fox? Which one does it describe best? Does a slug or a fox move quickly? The answer would be fox as a fast moves quicker than a slug. So you would circle the fox at the end of the sentence.

1. The boy ran as quick as a slug/fox.
2. The coins shone as brightly as the sun/watch.
3. Jessie swam as smoothly as a sheep/fish.
4. The giant laughed as loud as whispers/thunder.
5. The bells tinkled like giants/fairies laughing.
6. The man was as tall as a cat/house.
7. The baby was as quiet as a mouse/dog.
8. The boy on the skateboard whizzed by like a rocket/snail.

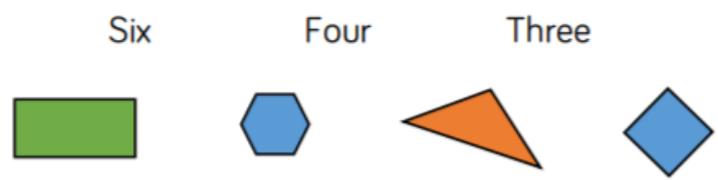
Challenge: Can you write your own sentence using a simile to describe something?

Maths – Shapes

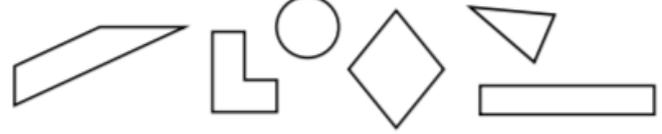
Starter: Can you research the difference between a 2D and a 3D shape?



Match the shapes to the number of sides.



Colour the four-sided shapes.



Complete the table.

Name	Shape	Number of sides
Pentagon		
Rectangle		
Square		
Triangle		
Hexagon		

Plenary – Can you carefully complete a shape hunt around your house or in your garden? Can you find 3 different items in your house that are the same shape as a circle and a square?

For example: A square – a birthday card

Curriculum – Rhyming words

Read out the following words:
 What words do they rhyme with?

- Tide
- Hat
- Sea
- Sand
- Hut
- Shell

Seaside Rhyming Words




tide

hat

sand

sea

hut



shell

twinkl
www.twinkl.co.uk

Year 2 common exception words

door

floor

poor

because

find

kind

If you have any questions please email or teams your teachers and we will get back to you as soon as we can.

From Miss Walsh, Mrs McClarty and Mrs Bassett.