


Good Morning
Monday 8th June


What did you do this weekend?
Remember that you can always
let us know on Teams or by
email, we miss you and would
love to hear what you've been
doing.



Maybe this day is not
One of your favorites, but
Never forget that every
Day you wake up is an
Amazing gift and it's up to
You to make it count.

BBCBitesize lessons at

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>

Year 3/ P4 online lessons				Bitesize Daily Lessons	
Monday 8 June - Friday 12 June					
Monday	Tuesday	Wednesday	Thursday	Friday	
English Mastering inverted commas	English Investigating dictionaries	English Exploring synonyms and antonyms	English Using a thesaurus	English Reading lesson: Kensuke's Kingdom by Michael Morpurgo	
Maths Drawing and discovering equivalent fractions	Maths Simplifying equivalent fractions	Maths Equivalent fractions	Maths Comparing two fractions	Maths Maths in football	
History How did the Romans conquer Britain and did they conquer Scotland?	Geography Biomes	Science Renewable and non-renewable energy	Spanish Counting, family and friends	Art and Design Sculpture and printmaking	

Oak National Academy lessons at

<https://www.thenational.academy/online-classroom/year-3&schedule>

Monday	Tuesday	Wednesday	Thursday	Friday
English				
Reading comprehension – fact retrieval	Reading comprehension – Developing word meaning	Identifying key features of a setting description	Fronted adverbial phrases	Writing your own story
Maths				
Identify and describe non-unit fractions	Non-unit fractions of a given quantity	To consolidate finding non-unit fractions of a given quantity	Compare fractions with the same denominator	Compare unit fractions
Other subjects				
History – The Battle of Stamford Bridge – Saxon vs Viking	Spanish – To say your name and age in Spanish	Science – What happens to a plant's growth if we change the conditions it is in?	History – The Battle of Hastings – Saxon vs Norman	Music -To clap and speak simple rhythmic patterns

ENGLISH

Reading

Follow the Oak Academy reading lessons

<https://www.thenational.academy/online-classroom/year-3&schedule>

Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:

<https://soundcloud.com/talkforwriting/fishes/s-v410lk1dxj>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood,

amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire." With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, "Why son, I would wish for new eyes, for I am blind and will never see again."

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

Boxing up



- ★ The King of the Fishes is a wishing tale.
- ★ Let's look at the underlying pattern of the story by putting each section of the plot into a separate box. Later, we can use this to help us plan a new story.

A typical wishing tale will follow this type of plot:

Main character (MC) really wants something
 MC tries to get what they want
 A barrier gets in the way
 MC overcomes the barrier
 MC gets what they wished for
 Sometimes all is well – sometimes not!



When you box up *The King of the Fishes*, it follows a similar pattern:

The King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	
The King of the Fishes grants Li one wish.	The animal grants the MC one wish.	
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	
Everyone is happy. Li is now rich.	All is well. The MC is now rich.	

Innovation Ideas



- ★ In your story, your main character will need to rescue a King or a Queen of a species.
- ★ Here's a chance to get creative. Pick an animal and draw or describe what the King or Queen of its kind would look like. You could use paper and coloured pens or pencils. You could make a model or use a computer.



This is what Zoe (Y4) thought the King of the Aliens would look like!



And here is another Y4 pupil's work – The Queen of the Iguanas!

Innovation Ideas



- ★ I have planned two new stories. One hugs very closely to the model and one just shakes hands with it.
- ★ Have a look at mine. Then, on the next page, there is a blank boxing up grid for you to plan your new story. Will you hug close to the model or just shake hands with it? It's up to you!

Hugging Close to the Model

Use the same basic story and just change the key characters and objects.

King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	Zoe is a poor oyster diver .
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	Zoe catches an oyster with a fabulous pearl. Puts it back. Turns out it is the Queen of the oysters.
The King of the Fishes grants Li one wish.	The animal grants the MC one wish.	Oyster grants Zoe one wish.
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	Zoe wants her uncle to have money to fix the leaks, her mother to walk again and she wants to have a puppy.
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	Zoe wishes for her mum to dance around with her puppy in the garden of their mansion.
Everyone is happy.	All is well. The MC is now rich.	Zoe is rich and all her dreams have come true.

Shaking Hands with the Model

- ★ Use the same wishing story idea but break away from the model and make the story your own

King of the Fishes	Plot Pattern	My New Story Plan
Li is a poor fisherman.	MC is poor	Zoe is a poor, runaway dancer who dances for crowds in London. Cut off from family.
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	Zoe helps a lost alien find his ship. Alien is king of his planet.
The King of the Fishes grants Li one wish.	The animal grants the MC one wish.	Alien grants Zoe one wish.
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	Zoe wants to dance for the royal ballet, give her mum back her sight and go back in time so she never chose to leave home.
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	Zoe wishes for her mum to watch her dance swan lake in 2018.
Everyone is happy.	All is well. The MC is now rich.	MC is now a famous, rich dancer and friends again with mum.

Plan your story

King of the Fishes	Plot Pattern	<i>My New Story Plan</i>
Li is a poor fisherman.	MC is poor	
Li catches the King of the fishes but chooses to put it back	MC rescues an animal that is the King or Queen of its kind.	
The King of the Fishes grants Li 1 wish.	The animal grants the MC one wish.	
Li asks each member of his family what they would wish for. He struggles to decide.	The MC struggles to decide what to wish for.	
Li combines three wishes into one and asks the King of the Fishes for his wish.	The MC chooses his wish, asks the creature and his wish is granted.	
Everyone is happy.	All is well. The MC is now rich.	

MATHS

You could consolidate your learning about fractions with Oak Academy

<https://www.thenational.academy/online-classroom/year-3&schedule>

Or revise your skills and answer the questions on the next page.

1

$57 + 10 =$

2

$4 \times 3 =$

3

$\frac{2}{10} + \frac{1}{10} =$

4

$630 - 20 =$

5

$5 + 3 = 12 - \underline{\quad}$

6

$\underline{\quad} = 354 - 100$

7

$275 + 9 =$

8

$364 + 231 =$

9

$30 - \underline{\quad} = 23$

10

$30 \times 2 =$

OTHER SUBJECTS

Today is World Ocean's Day.

Follow this link for lots of information, links and activities <https://worldoceanday.school/>.



Toilet roll Hammerhead

Materials:

- Toilet roll tube
- Card
- Scissors
- Paint - Grey & White
- Black permanent pen



1. Draw out on separate card, one large dorsal fin, two pectoral fin, one large **Caudal fin** (tail) and a **Cephalofin** (the hammer shape). You can use the end of the roll as a guide to how wide the tail fin and head need to be.



2. Cut two slits horizontally for the head, two slits vertically for the tail fin, a slit either side for the pectoral fins and one on top for the dorsal fin.

*Take care with the scissors when making the top and middle slits.

3. Paint the toilet roll, fins and head. Grey and white paint creates the **countershading** used for camouflage.

4. When the paint is dry, slot in all the pieces and use the permanent marker to give your little friend 5 gill slits, eyes and a mouth.

Why not add some **Ampullae of Lorenzini** (electroreceptors) for your new buddy to hunt down those sneaky sting ray. You could create a whole underwater scene!



World Oceans Day

q f z n c f t s q c k q
 c r e a t u r e s l i f
 p a c i f i c z r i d z
 o r e c y c l e h l r v
 l b e p l a s t i c v d
 l v p a i v a r c t i c
 u s r e d u c e v g x p
 t z g o r g a n i s m s
 i n n i a t l a n t i c
 o t s o u t h e r n o a
 n b g j q g o c e a n s
 p i n d i a n c f x e y



Arctic
 Atlantic
 creatures
 Indian

oceans
 organisms
 Pacific
 plastic

pollution
 recycle
 reduce
 Southern



World Map Continent and Ocean Labelling

