

Reading- Inference and prediction



Your task

This picture is called '*The first flight*' why do you think this image is called this?

How are the owls related?

Which owl is about to take its first flight? How do you know?

How does the young owl feel about flying?

What advice might the older owl give to the younger owl?

What is going to happen next?

Writing- Sentence Types

In the English lesson yesterday with Oak Academy, you recapped the different sentence types. Your teachers would like you to read the passage below on Jessica and Lily's trip to the Zoo. We would then like you to find in the passage: 1 command sentence, 1 question sentence, 1 exclamation sentence and finally, 1 statement sentence.

You could find the different sentences and copy them out into your book or you could use different coloured pencils / highlighters to highlight or underline the different types of sentences.

Here is a recap on the different types of sentences:

Command sentence – Commands are sentences that tell you to do something. They are often urgent or angry and can be very short.

Question sentence – Questions are sentences that ask you something. They usually end with a question mark.

Exclamation sentence – Exclamations are full sentences that can begin with 'what' or 'how'. They end with an exclamation mark.

Statement sentence – Statements are sentences which tell you something. They usually end with a full stop.

One warm, sunny day Jessica and Lilly went to the zoo. When they arrived, they visited the monkeys and enjoyed seeing them swing from tree to tree. "I like the zoo " said Jessica.

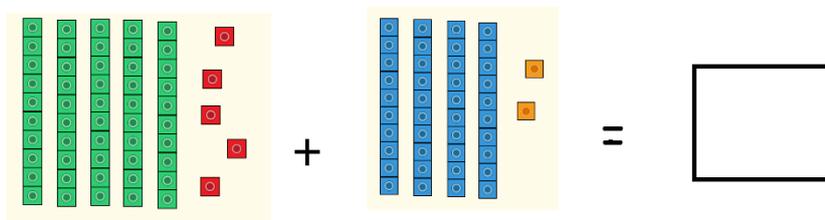
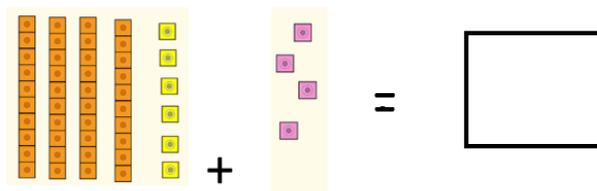
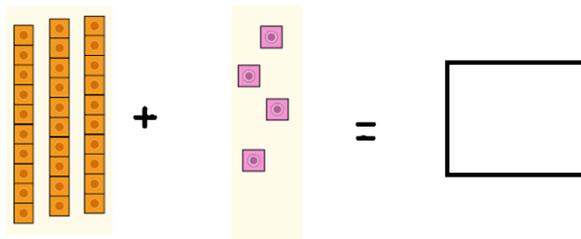
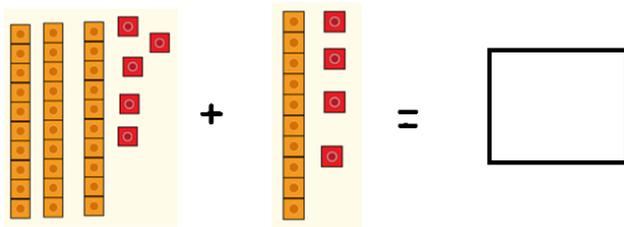
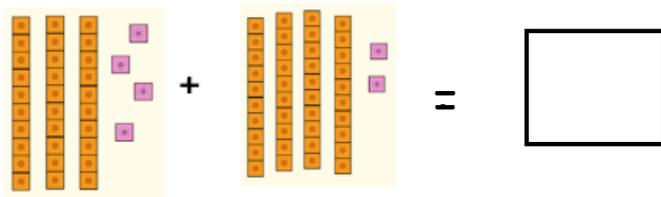
Lilly looked up and saw a monkey holding their lunch bag. "What a naughty monkey, he's holding our packed lunch " she cried out.

"Do we have any money to buy some more food " asked Jessica. Luckily they did, so they made their way over to the cafe and bought some more.

After they had finished their lunch, they visited the elephants. "How lovely of that elephant to wash the baby one " exclaimed Lilly. She pointed to where they were standing in a huge puddle of water.

"Don't get too close, you might get some water on your new dress " Jessica warned Lilly. They saw a large sign next to the elephant enclosure which said 'DO NOT FEED THE ANIMALS'.

Maths – Adding using tens and ones



Curriculum – Science: What is light?

<https://www.thenational.academy/year-2/foundation/what-is-light-year-2-wk1-3#slide-3>

Today we are going to be using a website that has been used before called 'Oak National Academy'. This website offers individual lessons which are delivered to the students by a teacher which they can complete independently. The video uses a step by step process and it is a great way to get the children involved in the learning of the lesson which is delivered similarly to how we would teach within our classrooms.

Click on the link above to start the lesson. Before you start the lesson you will need a piece of paper and a pencil. In this lesson, you are going to be learning about light and light sources.

Have a lovely day! From Miss Walsh, Mrs McClarty and Mrs Bassett.

