

Good Morning  
Tuesday 9<sup>th</sup> June

Log on to TTRockstars to find  
the latest tournament details.

Have a great Tuesday.

Mrs Waby and Mrs Blake

an ode to  
TUESDAY.



already TIRED from the WEEK  
BUT this day is really NOT so BLEAK.  
TRY to find good things about this day -  
I call this the HAPPY Robot way.

*Waby*

**ENGLISH**

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# Reading

Follow the Oak Academy reading lessons

<https://classroom.thenational.academy/schedule-by-year/year-3/>

# SpaG

1. Which sentence uses **capital letters** correctly?

Tick **one**

Imran and Basia live in manchester.

1

Imran and basia live in Manchester.

2

imran and basia live in manchester.

3

Imran and Basia live in Manchester.

4

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1 mark

**CHALLENGE: Name the two distinctive characteristics of all proper nouns.**

2. Draw lines to match the groups of words that have the same meaning.

1) I am

2) must not

3) you will

a) you'll

b) I'm

c) mustn't

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1 mark

**CHALLENGE: What is the grammatical term for merging two words into one, using an apostrophe?**

3. Circle the two **conjunctions** in the sentence below.

You can play at Joe's or go swimming, but you can't do both.

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1 mark

**CHALLENGE: Find all the verbs in the sentence.**

## Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:

<https://soundcloud.com/talkforwriting/fishes/s-v410lk1dxjy>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

### The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood,

amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire." With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, "Why son, I would wish for new eyes, for I am blind and will never see again."

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

For the rest of this week, we are going to use your plan to write the story, we will be writing a different part each day so make sure that you include lots of different features, such as similes, fronted adverbials and noun phrases.

## Write your story



- ★ Now it's time to write your story! You will need a computer, tablet or paper and something to write with. I'll give you a bit of help on each section as I write my own.
- ★ We can write it together, bit by bit.

### First section

Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too. In this section I want you to:

- ★ introduce your MC and show the reader that the MC is poor;
- ★ give a bit of detail about your MC's daily life by using a fronted adverbial like 'every day' or 'each week' or 'during her working hours'.

Here's my first paragraph. Use it to help you write yours:

### *The Queen of the Oysters*

*A long time ago in a land of sea and stars, there lived a poor oyster diver named Zoe.*

*When the tide was right, she went deep, deep down in the sea to catch oysters. There she would swim, desperately searching for the secret shells. After her dive, she would take her catch to the market to sell for coins.*

- ★ Check your punctuation and spelling.
- ★ Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?



# MATHS

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You could consolidate your learning with Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

Or revise your skills and solve the problems on the next page.

1. Alfie, Seb and Lucy made cereal bars to sell at the school coffee morning. They made 120 bars altogether. Alfie sold 34, Seb sold 19 and Lucy sold 58. How many cereal bars were left?
2. Ellen is 1.04m tall. Nick is 36cm shorter than Ellen. How tall is Nick? Write your answer in metres.
3. Sophie bought a few snacks while out shopping. She bought a sandwich for £2.45, a drink costing £1.05 and a cereal bar priced at 74p. Sophie has £5. How much change does Sophie get?

# **OTHER SUBJECTS**

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# Time Travel



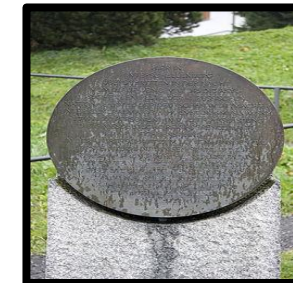
1. What do you think life would be like in a 100 years' time?

2. What would you put in a time capsule to show the people of the future what life is like today?



3. **Challenge:** to design a monument to mark the position of a time capsule

What properties would the rock need to have?



# This week at Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>				
Reading comprehension	Reading comprehension	Read the example and identify the key features	Key feature <u>SPaG</u> Focus	To use key features in order to write your own story
<b>Maths</b>				
Multiply and divide by 10 and 100	Multiply and divide by 1000	Read a scale	Read mass on a scale	Compare mass
<b>Other subjects</b>				
<b>RE</b> – Where do Christians worship?	<b>Spanish</b> – Describe the weather in Spanish	<b>Science</b> – What is sound?	<b>RE</b> – What are the Christian celebrations?	<b>Music</b> – To clap to the pulse of a song