

Good Morning
Wednesday 10th June

Log on to TTRockstars to find
the latest tournament details.

Have a great day.

Mrs Waby and Mrs Blake



**Happy
Wednesday!**
**Love all, trust a
few, do wrong
to none.**
**– William
Shakespeare**

ENGLISH

Reading

Why are Roman numerals written the way they are? It probably won't surprise you to learn that no one really knows, but here are two popular ideas. Which do you believe? One is that they represent notches on a stick and the person doing the counting would make a second cut when the fifth item was reached. This became the symbol V. At ten, a further two notches were cut, forming X, and so on. Another idea is that V stands for the angle made by the thumb and little finger of your hand. The X of ten is made when you put the heels of your palms together.

1. Find and copy one word from the first sentence that means '**numbers**'.

2. According to the text, where did people make notches when counting?

3. What did they do when the fifth item was counted?

SpaG

1. Tick the **noun phrase** below.

so slowly

1

had been sleeping

2

very dull

3

the enormous whale

4

Tick **one**

1 mark

CHALLENGE: Put the noun phrase into a sentence, punctuating it correctly.

2. Tick the sentences which are **commands**.

Tick **two**

You look very tired today.

1

Pick up your coat.

2

Wait for the bell to ring.

3

Tigers are close to extinction.

4

1 mark

CHALLENGE: Which other punctuation mark could have been used at the end of the commands?

3. Tick to show whether each sentence is in the **past tense** or the **present tense**.

| Sentence | Past tense | Present tense |
|---------------------|------------|---------------|
| Samir is late. | | |
| I caught a cold. | | |
| The bird flew away. | | |

1 mark

CHALLENGE: Write each sentence in a different tense.

Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:

<https://soundcloud.com/talkforwriting/fishes/s-v410lk1dxj>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood,

amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire." With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, "Why son, I would wish for new eyes, for I am blind and will never see again."

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

Writing

Second section

Use your boxed-up planner to help you. Look back at the model text to help you too. In this section I want you to:

- ★ introduce the new character who is 'helped' in some way by the MC;
- ★ describe the new character in detail using the sentence practise from earlier in the workbook.

Here's my second paragraph. Use it to help you write yours:

One night, she caught an unusually large oyster. She couldn't help herself and she peeped inside. It had diamonds on its shell that glittered in the moonlight, a shimmering pearl and an angelic voice. As the oyster sang its mournful moan, Zoe froze in the water. She was mesmerised. Instantly, she realised that she couldn't take this oyster, so she placed it back on the seabed.

- ★ Check your punctuation and spelling.
- ★ Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?
- ★ Remember to do this for the next section as well



Third section

Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too.

- ★ In this section I want you to grant the main character a wish.

Here's my third paragraph. Use it to help you write yours.

*As soon as the oyster touched the sand, it spoke to Zoe.
"Zoe, you have saved the Queen of the Oysters. I will grant you one wish. Come back to me when the moonlight dances on the waves and I will give you what your heart desires."*

- ★ Check your punctuation and spelling.

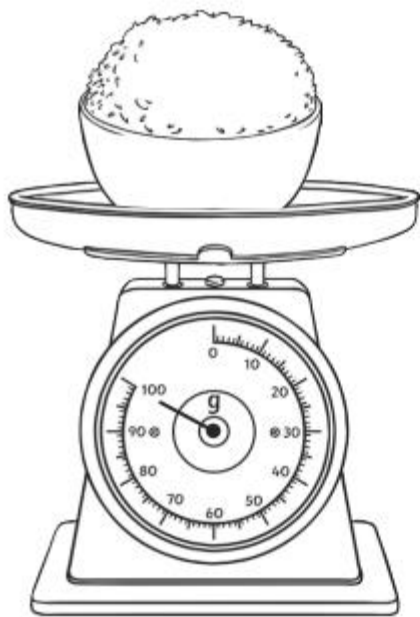
MATHS

You could consolidate your learning of reading scales with Oak Academy

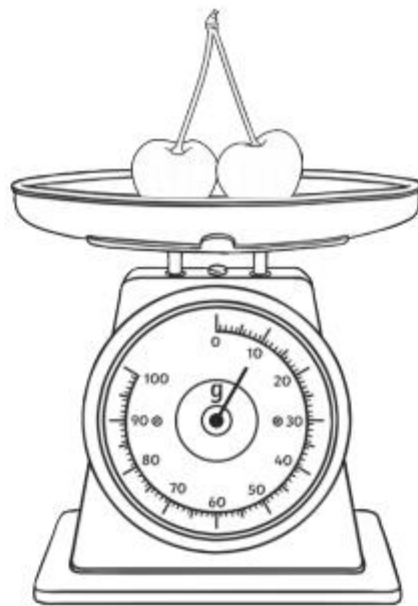
<https://classroom.thenational.academy/schedule-by-year/year-3>

Or revise your skills and solve the problems on the next page.

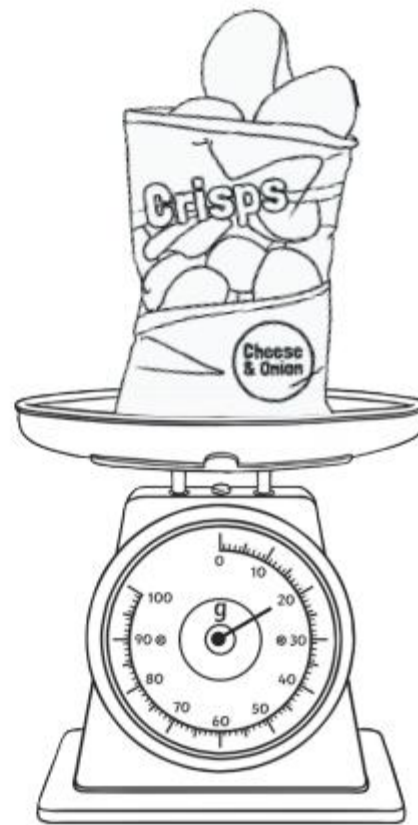
How Many Grams?



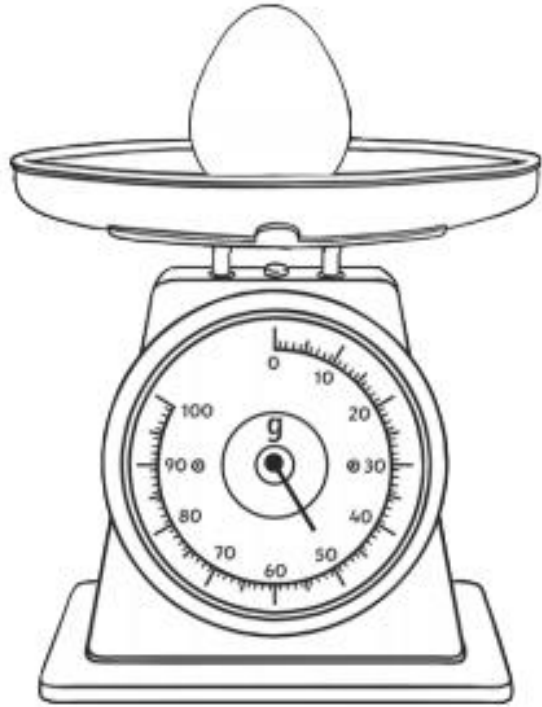
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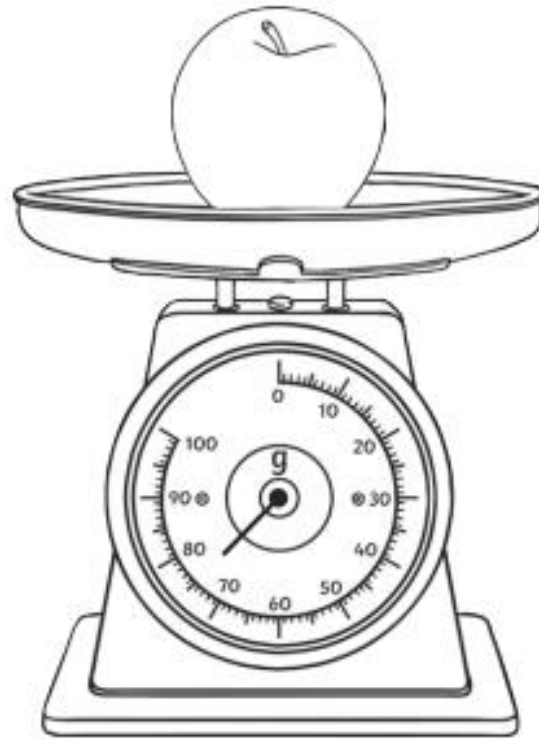
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Mrs Blake says that the bigger the object, the more it weighs. Is she right or wrong? Prove your answer.

OTHER SUBJECTS

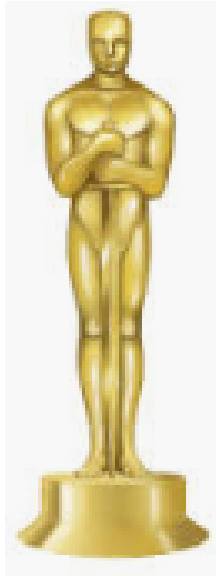
Time Travel

1. What is going to be your greatest achievement?

2. What will be the legacy of your achievement?

3. **Challenge:** to design a prize to celebrate your success.

What properties will it need to have?



This week at Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

| Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|--|--|--|
| English | | | | |
| Reading comprehension | Reading comprehension | Read the example and identify the key features | Key feature <u>SPaG</u> Focus | To use key features in order to write your own story |
| Maths | | | | |
| Multiply and divide by 10 and 100 | Multiply and divide by 1000 | Read a scale | Read mass on a scale | Compare mass |
| Other subjects | | | | |
| RE – Where do Christians worship? | Spanish – Describe the weather in Spanish | Science – What is sound? | RE – What are the Christian celebrations? | Music – To clap to the pulse of a song |