

Thursday 11th June 2020

Good Morning Swifts and Swallows. Here are your home learning activities for Thursday.

Morning Job

If **24** is the answer what could the question be? Write out all the possible number sentences you can think of. You can use +, -, x or ÷.

Writing –

Word of the Day: **everyone** Word Class
(pronoun)
Pronunciation / Syllables (eve-ry-one)

Definition: You use everyone or everybody to refer to all the people in a particular group.

Everyone was ready to come back to school.

Phrases: *everybody else* *everyone was*
everyone could

Can you write a sentence using the word everyone?

Past and Present Tense

What you need to know: In year 2, children are expected to be able to differentiate between present tense (happening now) and past tense (happened in the future) and to use tense consistently in their writing. The **progressive tense** is created by adding –ing, and can be present progressive (I am talking) or past progressive (I was talking). Most verbs change to the **past tense** by the simple addition of the suffix –ed. However, children are also expected to know that some verbs are irregular when changing to the past tense- for example, run/ran, see/saw, go/ went.

Circle the correct verbs to make these sentences past tense.

Today, my dad **talks** **talked** to the teacher after school.

Yesterday, I **colour** **coloured** a picture and I **listen** **listened** to music.

This morning, I **do** **did** my homework then I **go** **went** swimming.

I **am** **was** walking to school and I **see** **saw** my friend with her mum.

Rewrite these sentences so they are in the past tense.

I run onto the playground and kick a football.

I have chicken for tea then I play outside with my sister.

Reading

Recipe for a Healthy Fruit Salad

You will need:

- 3 • one juicy, red apple
- 7 • three plump strawberries
- 10 • a handful of grapes
- 14 • one ripe banana
- 17 • any other fruit that you enjoy eating
- 24 • one cup of fresh, sweet orange juice
- 31 • a large, plastic bowl
- 35 • a sharp knife for an adult to use
- 43 • a spoon
- 45 **What to do:**
- 48 1) Before you start, make sure that you wash
- 56 your hands.

- 68 2) With help from a grown-up, cut up your fruit
- 71 into small pieces.
- 80 3) Put the little chunks of fruit into a bowl.
- 90 4) Pour the orange juice over the fruit until it is
- 92 all covered.
- 98 5) Mix the fruit salad and enjoy!





1. Number these instructions from 1 to 3 to show the order they must happen in.

- Wash your hands.
- Eat the fruit salad.
- Put the fruit into a bowl.



2. Which two adjectives has the author used to describe the orange juice?



3. Why does the author say to cut up the fruit 'with help from a grown-up'?



4. How many strawberries do you need for the recipe?

Phonics

The 'f' Sound Spelt 'ph'

Rewrite these sentences so that the underlined words are spelt correctly.

1. Nadia has a fobia of spiders.

2. I won a trofy in karate.

3. Dad took a fotograf of the lake.

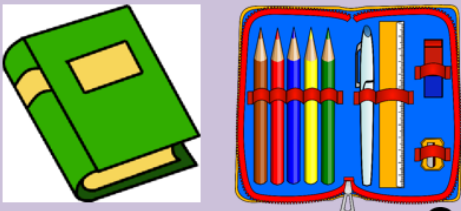
4. Jin picked up the foae.

Maths

How to work it out...

Question:

Sam buys a book and a pencil case from a shop.



£8.00 £6.00

Sam pays with a £20 note.
How much change will Sam get?

Step 1 – How much do the items cost **altogether**?



+



=

8

+

6

=

The items cost £14 altogether.

Step 2 – Work out Sam's change.



-



=

20

-

14

=

$20 - 14 = 6$

Now it's your turn!



Ice Lolly
£2 each



Candy Floss
£3 each

Paige buys 3 ice lollies and some candy floss.

She pays with a £10 note.
What change should she get?

Topic

Science- Plants

What is a seed?

How many seed producing plants can you think of?

Where would you find these seeds?

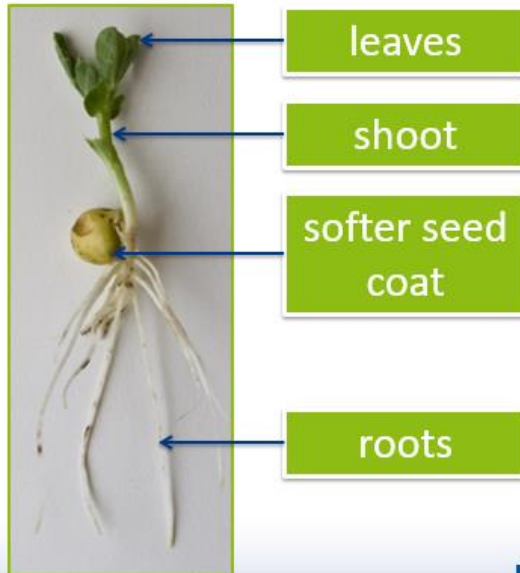
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When a seed starts to grow it is called **germination**.

Seeds need water, oxygen and the right temperature to germinate.

How has the
pea seed
changed as it
germinated?



If you have any problems with completing any of these activities, please contact us on Teams or email.

From Miss Walsh, Mrs McClarty and Mrs Bassett.