

Good Morning  
Thursday 11<sup>th</sup> June

Keep up the great work Year 3  
and have a great Thursday.

Mrs Waby and Mrs Blake

## Thursday

And if I loved you Wednesday,  
Well, what is that to you?  
I do not love you Thursday -  
So much is true.

And why you come complaining  
Is more than I can see.  
I loved you Wednesday, - yes -but what  
Is that to me?

*Edna St. Vincent Millay*

**ENGLISH**

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# Reading

Why are Roman numerals written the way they are? It probably won't surprise you to learn that no one really knows, but here are two popular ideas. Which do you believe? One is that they represent notches on a stick and the person doing the counting would make a second cut when the fifth item was reached. This became the symbol V. At ten, a further two notches were cut, forming X, and so on. Another idea is that V stands for the angle made by the thumb and little finger of your hand. The X of ten is made when you put the heels of your palms together.

1. Which word is closest in meaning to **notches**? **Tick one.**

stick

Roman

number

cut

2. What did people do when they counted the tenth item?

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3. Which **two** parts of the hand made the symbol for 5?

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# SpaG

1. Tick the sentence that uses **Standard English**.

Tick **one**

I ain't got no money.

I ain't got some money.

I don't have no money.

I don't have any money.

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1 mark

**CHALLENGE: Rewrite the following sentence using Standard English:**  
*My mate is fun.*

2. Write the missing **punctuation mark** to complete the sentence below.

Can you stay a little longer

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1 mark

**CHALLENGE: Which other punctuation marks can you use to end a sentence?**

3. Write one **adverb** to complete the sentence below.

I fell over \_\_\_\_\_ .

\_\_\_\_\_   
 1 mark

**CHALLENGE:** List as many adverbs as you can that would complete the sentence: I am walking \_\_\_\_\_ .

## Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:

<https://soundcloud.com/talkforwriting/fishes/s-v410lk1dxjy>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

### The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood,

amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire." With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, "Why son, I would wish for new eyes, for I am blind and will never see again."

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...



# Writing

## Fourth section

- ★ Use your boxed-up planner to help you. Look back at Pie Corbett's model text to help you too.

In this section I want you to:

- ★ make sure your main character thinks about what her family and friends need.

Here's my fourth paragraph. Use it to help you write yours.

*So that night Zoe returned home and tried to listen to what her heart desired. On the one hand, her mum could not walk so it would be wonderful if she could be cured. On the other hand, Zoe's family were so poor that their roof was leaking in two places, so they really needed money for a new house. Zoe dreamed of having a puppy of her very own. She wanted all of these things, but there was only one wish. How was she going to decide?*

- ★ Check your punctuation and spelling.
- ★ Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?

## Fifth section

Use your boxing up planner to help you. Look back at Pie Corbett's model text to help you too.

In this section I want you to:

- ★ have your main character return to the wish-granting character;
- ★ combine the needs of your MC's friends or family into one wish;
- ★ describe the setting.

*As quick as a flick, it came to her! She knew what to wish for. The sun was setting, and the moon was beginning to take over the day. Zoe could see the moon's light reflecting on the surface of the waves. It was time to talk to the Queen of the Oysters.*

*Down, down, down she swam. The Queen of the Oysters was there, waiting. Zoe used her hands to wish underwater. She used actions and hand signals to ask for her heart's desire: "I wish for my mum to be chasing my puppy around my mansion's garden."*

- ★ Check your punctuation and spelling.
- ★ Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?

# MATHS

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You could consolidate your learning of reading scales with Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

Or revise your skills and solve the problems on the next page.





1) Zach the zookeeper is trying to work out how much animal food he has left in each bag.

How much food is left?



495g was used to feed the lemurs yesterday.

mass: \_\_\_\_\_.



1kg 860g was used to feed the lemurs yesterday.

mass: \_\_\_\_\_.



930g was used to feed the otters yesterday.

mass: \_\_\_\_\_.

2) Zach the zookeeper put all the leftover food in his wheelbarrow.  
What was the total mass of food in the wheelbarrow? \_\_\_\_\_.

# **OTHER SUBJECTS**

Yesterday we looked into the future and thought about your greatest achievement. Today, you are going to plan for it. What 3 things will you need to do to reach those ultimate goals?

My Proud Goal 1:

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How will I achieve it?

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My Proud Goal 2:

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How will I achieve it?

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My Proud Goal 3:

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How will I achieve it?

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# This week at Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

Monday	Tuesday	Wednesday	Thursday	Friday
<b>English</b>				
Reading comprehension	Reading comprehension	Read the example and identify the key features	Key feature <u>SPaG</u> Focus	To use key features in order to write your own story
<b>Maths</b>				
Multiply and divide by 10 and 100	Multiply and divide by 1000	Read a scale	Read mass on a scale	Compare mass
<b>Other subjects</b>				
<b>RE</b> – Where do Christians worship?	<b>Spanish</b> – Describe the weather in Spanish	<b>Science</b> – What is sound?	<b>RE</b> – What are the Christian celebrations?	<b>Music</b> – To clap to the pulse of a song