

Good Morning
Friday 12th June

Keep up the great work Year 3,
it's almost the weekend.

Mrs Waby and Mrs Blake

Friday

has a way
to make us lay
on our back and say
that this day
is good it may
be my most
favorife day
so because
Friday lays
at the end
of all the days
it gets a lot more
love
and may
be the happiest
of all the days.



ENGLISH

Reading - inference

What is the dad doing?

Why is the girl standing behind him?

Why is she dragging a kite on the floor?

Has she said anything to him? Does he know she's there?

How is she feeling? What is she thinking?

Do you think this has happened before? Why/why not?



SpaG

Punctuate the following sentences:

Where did you
put my helmet



Saddle my
horse now



Would you
like me to
accompany you
to the feast



I've been hurt



Have
you cleaned
my armour



I am at your
service, my lady



Forward into
battle



This is my
young squire



What have
you done with
my sword



Our story

The story we are going to look at is 'The King of the Fishes'. This traditional story has been passed around the world by many people which means that there are many different versions of the story out there. Our story is Pie Corbett's version.

You can listen to a recording of the story here:

<https://soundcloud.com/talkforwriting/fishes/s-v410lk1dxjy>



I wonder what you will like about the story. What will surprise you? What will it remind you of?

The King of the Fishes



Once upon a time there was a poor fisherman called Li.

Every day, he went down to the sea to fish. There he stood on the rocks and threw the nets into the icy waters and waited. When he pulled the nets in, he would take any fish back to the market and sell them.

One day, he caught a huge fish. It had silver scales that glittered in the sunlight, blood-red fins and a golden crown. It was so beautiful that Li stood,

amazed, staring at the fish as it thrashed about in the net. Suddenly Li felt guilty. It was so beautiful, and surely it must have a family...

So, he scooped it up out of the net and set it free. Li stood watching as the fish swam out to sea. Then, to his amazement, it turned and spoke to him.

"Li, you have saved the King of the Fishes. I grant you one wish. When the moon is high in the sky, come back here and tell me your heart's desire." With a flick of his fin, the King of the Fishes was gone.

Immediately, Li hurried home, wondering what on earth he should wish for. There were so many things that his family needed. First, he asked his elderly father. "Father, if you had one wish, what would it be?" There was a silence and then his father spoke, "Why son, I would wish for new eyes, for I am blind and will never see again."

Next, he asked his mother. "Mother, if you had one wish, what would it be?" His mother thought for a minute and then said, "Why son, I would wish for money, for the roof needs mending and the winter winds whip through the house and make my bones shiver so."

Finally, he asked his beautiful wife. "Wife, if you had one wish, what would it be?" There was a silence and then his wife whispered, "Why Li, I would wish for a baby, for who will care for us when we are old? Yes, nothing would be more precious than a child."

Poor Li could not make up his mind - they needed the money certainly, but his father was blind and that was a terrible thing. However, he also knew that a child would bring joy to them all. All evening, Li paced up and down trying to decide what the wish should be.

Suddenly, he stopped pacing and grinned. Yes, he had it! He rushed out of the house, through the forest and down to the sea. The moon was high in the sky and so it was time to talk to the King of the Fishes. Li ran down onto the rocks and stood there with the foam crashing about him. He could see the moon's reflection on the waves, and then came the King of the Fishes.

"What do you wish for Li?" called the King in a high, silvery voice.

"I wish for my father to see our son in a cradle made of gold," shouted Li. There was a silence and the great fish disappeared. The waves stilled and Li could see the stars like silvery freckles in the dark night sky. Then out of the darkness he heard a noise, drifting down through the forest. It was a baby crying...

Writing

Final section

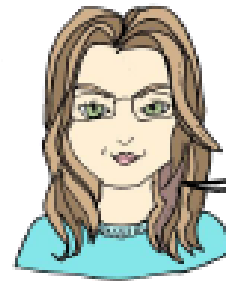
Use your boxing up planner to help you. Look back at *The King of the Fishes* model text to help you too.

In this section I want you to:

- ★ have the wish come true;
- ★ make sure your reader knows that your main character has changed because of the wish, like the example below:

Suddenly, the oyster shimmered. The water felt cooler and the seaweed seemed to stand still. Zoe swam up to the surface and as soon as she broke into the air, she heard it: a dog barking in the distance.

Zoe smiled. Her worries were finally over, and she walked back to her mansion in the moonlight.



Check your punctuation and spelling.

Have you remembered full stops? Are there capital letters after the full stops? Have you remembered the comma after your fronted adverbials?

Well done!

MATHS

You could consolidate your learning with Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

Or revise your skills and solve the problems on the next page.

1. $89 - 12 =$

1 mark

2. $\frac{3}{5} + \frac{1}{5} =$

1 mark

3. Tick **two** fractions which are greater than a half.

$$\frac{3}{10}$$

$$\frac{3}{5}$$

$$\frac{4}{10}$$

$$\frac{3}{4}$$

1) What is the mass of one baby?



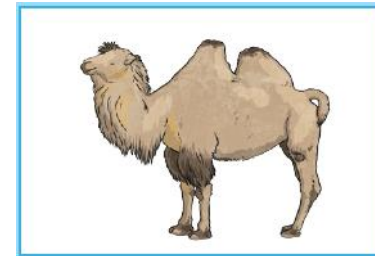
mass: _____



mass: _____



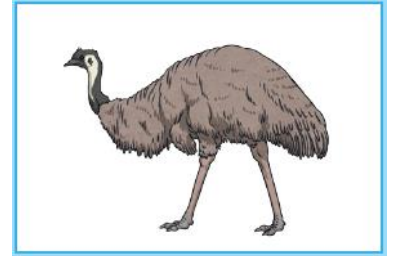
mass: _____



Bactrian camel

mass

480kg



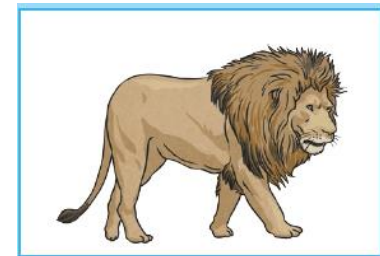
emu

mass

40kg

2) Explain how you worked out the mass of each baby.

3) The total mass of some of the baby animals is 72kg.
Which combinations of animal babies could have been included in this total?



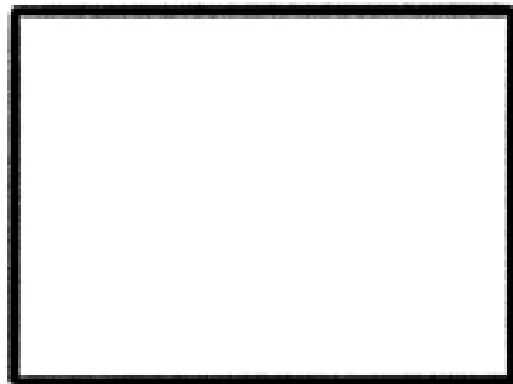
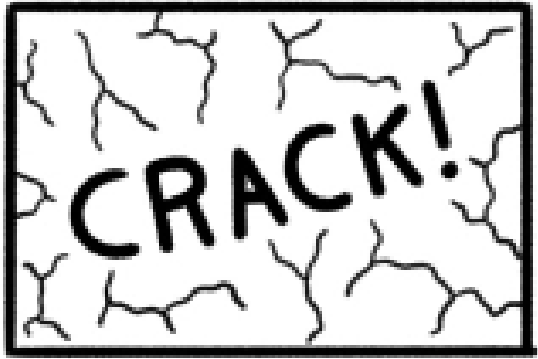
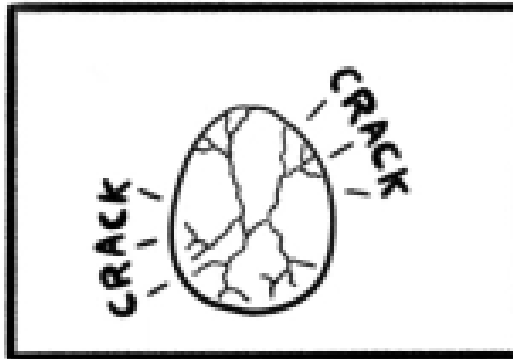
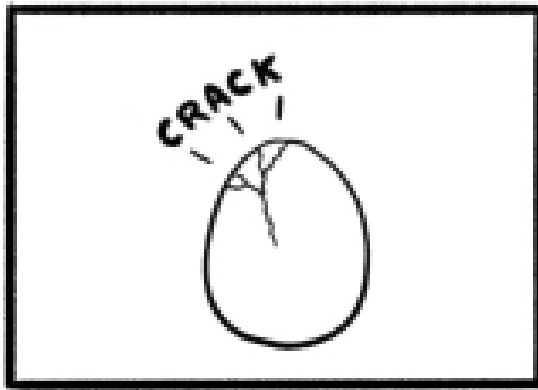
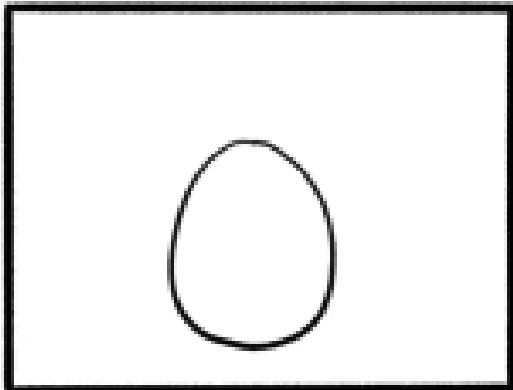
lion

mass

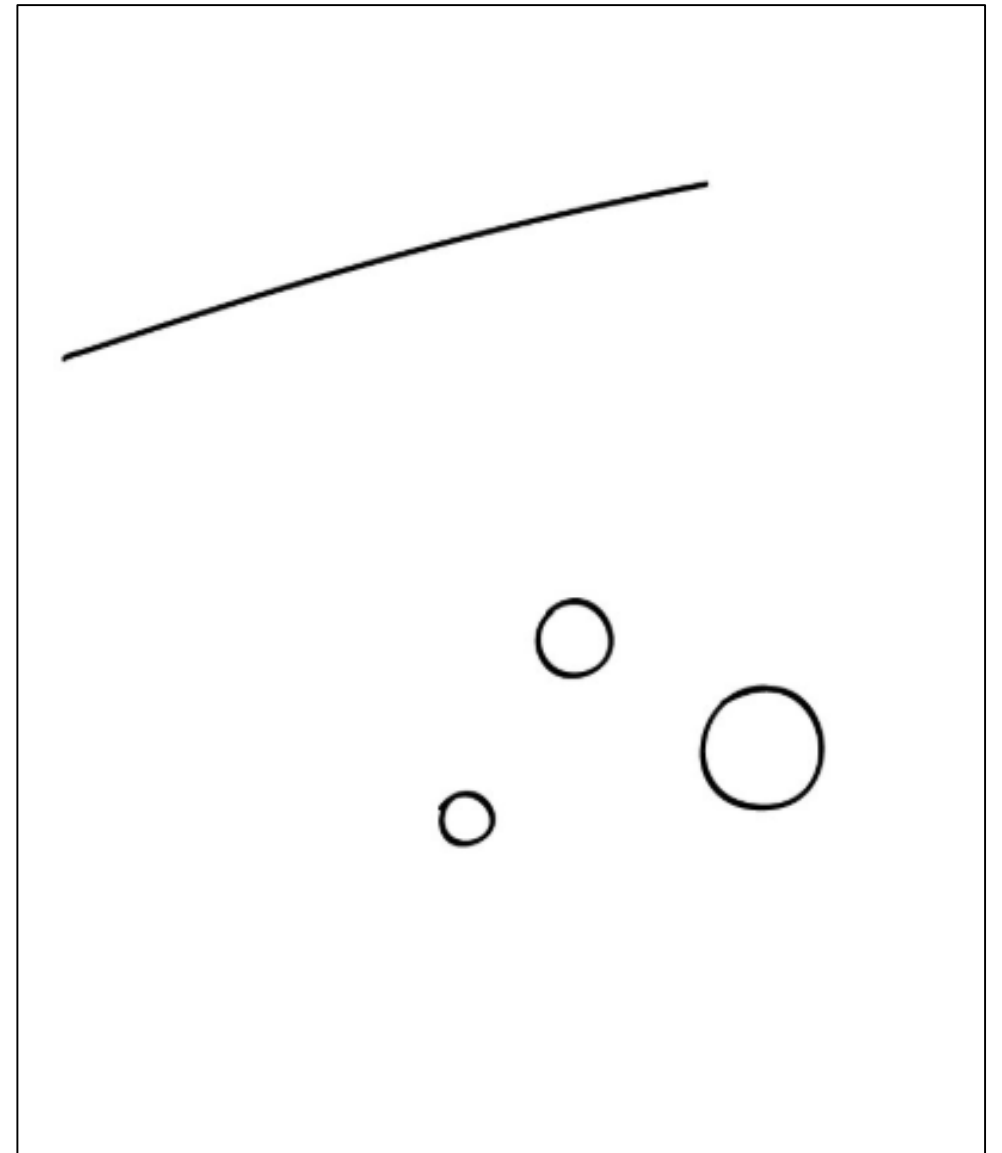
190kg

OTHER SUBJECTS

FINISH THIS COMIC!



Finish the picture



This week at Oak Academy

<https://classroom.thenational.academy/schedule-by-year/year-3>

Monday	Tuesday	Wednesday	Thursday	Friday
English				
Reading comprehension	Reading comprehension	Read the example and identify the key features	Key feature <u>SPaG</u> Focus	To use key features in order to write your own story
Maths				
Multiply and divide by 10 and 100	Multiply and divide by 1000	Read a scale	Read mass on a scale	Compare mass
Other subjects				
RE – Where do Christians worship?	Spanish – Describe the weather in Spanish	Science – What is sound?	RE – What are the Christian celebrations?	Music – To clap to the pulse of a song