



# Year 3 Home Learning:

Week Commencing: Monday 15th June 2020

## English:

Find out more about the Library Summer Reading Challenge -

<https://www.northamptonshire.gov.uk/councilservices/library-service/children-and-families/Pages/summer-reading-challenge.aspx>

### Monday 15th June 2020

#### Talk For Writing

Mission Possible - <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Mission.pdf> - read the story, underline and look up any words that you don't understand, then complete the 'Let's Chat about the Story' section.

#### Reading

## An Extract from Howard Carter's Diary

4th November 1922

11 After the discovery of the first step, we exposed fifteen more  
 20 steps leading down to an ancient doorway, still sealed  
 31 after all these years. The name on the door was clear:  
 41 Tutankhamen. They say this tomb is cursed; they say that  
 49 the ancient pharaoh threatened anyone who disturbed his  
 62 peace in the afterlife but that will not stop me. For five years  
 72 we have been digging through the inhospitable desert and I  
 80 am finally about to make the most important  
 87 discovery of my life. At last, I  
 94 will be the one to unearth the  
 99 final resting place of Egypt's  
 102 youngest pharaoh. It  
 106 will be filled with  
 108 treasures beyond  
 110 anyone's wildest  
 111 dreams.



## Quick Questions



1. In what year was this text written?

\_\_\_\_\_



2. Do you think Howard Carter was scared? Use evidence from the text to support your answer.

\_\_\_\_\_

\_\_\_\_\_



3. Sum up the main points of this extract in 20 words or less.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. What do you think happened next?

\_\_\_\_\_

\_\_\_\_\_

**Tuesday 16th June 2020**

Talk For Writing

Mission Possible - <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Mission.pdf> – re-read the story, complete the ‘True-or-False Quiz’ and then start to make a story map (like we do in class).

Reading

## Friendly Felines

10 Cats were considered to be sacred, or holy, in ancient  
19 Egyptian society and helped humans just as much as  
22 humans helped them.

31 The ancient Egyptians were skilled farmers and grew many  
41 crops, such as wheat and grains, in the nutrient-rich soil  
51 close to the River Nile. However, the wheat would attract  
56 mice, rats and snakes, which  
60 were dangerous to humans.

65 To solve this problem, the  
68 ancient Egyptians would  
74 leave food, such as fish heads,  
80 outside to tempt cats to visit.  
86 When the cats came, they ate  
92 the food and scared away any  
97 vermin around the food stores.  
103 After a short amount of time,  
108 cats were welcomed into the  
113 house and lived happily with  
116 their human friends.



## Quick Questions



1. Find and copy two adjectives which show that Egyptians thought that cats were special.

\_\_\_\_\_



2. What is the main point of the third paragraph?

\_\_\_\_\_

\_\_\_\_\_



3. What does 'nutrient-rich' tell you about the soil close to the River Nile?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



4. Where in this text can I find information about the types of crop grown by ancient Egyptians?

\_\_\_\_\_

\_\_\_\_\_

Wednesday 17<sup>th</sup> June 2020

Talk For Writing

Mission Possible - <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Mission.pdf> – re-read the story, complete the ‘What Happened When?’ activity and then continue your story map.

Handwriting

eight

eighth

eighty

veil

vein

beige

weight

sleigh

freight

neighbour

Thursday 18<sup>th</sup> June 2020

Talk For Writing

Mission Possible - <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Mission.pdf> – re-read the story, complete the ‘Wonderful Words’ activity and then finish your story map.

Spelling

Years 3 and 4 Word List 1



# Word search

a	r	a	e	p	p	a	c	w	q
r	k	o	z	b	r	e	a	t	h
r	r	b	e	l	i	e	v	e	y
i	a	c	c	i	d	e	n	t	l
v	d	t	u	b	e	s	c	x	l
e	d	i	a	n	s	w	e	r	a
b	r	e	a	t	h	e	g	o	u
i	e	o	d	v	h	t	m	s	t
k	s	b	y	r	t	n	l	y	c
a	s	e	l	c	y	c	i	b	a

**accident**  
**actually**  
**address**  
**answer**  
**appear**

**arrive**  
**believe**  
**bicycle**  
**breath**  
**breathe**

Friday 19<sup>th</sup> June 2020

Talk For Writing

Mission Possible - <https://www.talk4writing.com/wp-content/uploads/2020/06/Y4-Mission.pdf> – retell the story using your story map.

Spelling

Use the spellings from yesterday to complete the sentences below.

1. She couldn't \_\_\_\_\_ the last question on the test.
2. Jack was playing outside and \_\_\_\_\_ threw his ball over the fence.
3. When Mr Monty \_\_\_\_\_ (ed) at the train station, he had to stand in the queue to buy a ticket.
4. Fish can \_\_\_\_\_ under water.
5. The magician made a rabbit \_\_\_\_\_ out of his hat.
6. Mrs Laney told the class: "Always stand up for what you \_\_\_\_\_ in!"
7. It was Sarah's first day in the new school. She took a deep \_\_\_\_\_ and entered the classroom.

**Word bank:** appear, breath, breathe, accidentally, answer, arrive, believe.



# Mathematics:

Keep up the daily times table practise at TTRockstars.

Monday 15<sup>th</sup> June 2020

Today's number is 134	
100 more than 134 is	100 less than 134 is
$134 + 4 + 9 =$	$134 + 12 + 3 =$
$134 - 83 =$	$439 - 134 =$
$321 = 134 + \underline{\quad}$	$79 = 134 - \underline{\quad}$
Is 134 a multiple of 3, 4 or 8?	
Check your answers by completing the inverse operation.	

1. 76 people have attended the School Summer Fayre.  
If 10 go home, how many are left?



Hundreds	Tens	Units	Answer

2. Raj has saved £49.  
His grandmother gives him £10. How much does he have altogether?



Hundreds	Tens	Units	Answer

3. Bilal collects stamps.  
He has 326.  
He buys a packet of 100 with his pocket money.  
How many does he have now?



Hundreds	Tens	Units	Answer

Tuesday 16<sup>th</sup> June 2020

Today's number is 128

100 more than 128 is

100 less than 128 is

$128 + 4 + 9 =$

$128 + 12 + 3 =$

$128 - 83 =$

$439 - 128 =$

$321 = 128 + \underline{\quad}$

$79 = 128 - \underline{\quad}$

Is 128 a multiple of 3, 4 or 8?

Check your answers by completing the inverse operation.

### Recall addition and subtraction facts within 20 fluently

1.  $8 + 2 =$
2.  $20 - 6 =$
3.  $\square + 6 = 12$
4.  $13 - \square = 9$
5.  $15 = \square + 6$

### Add or subtract three-digit numbers and ones mentally

1.  $232 - 4 =$
2.  $445 + \square = 453$
3.  $\square - 9 = 338$
4. a. How much money do I have?



20p



2p



1p



2p



£1

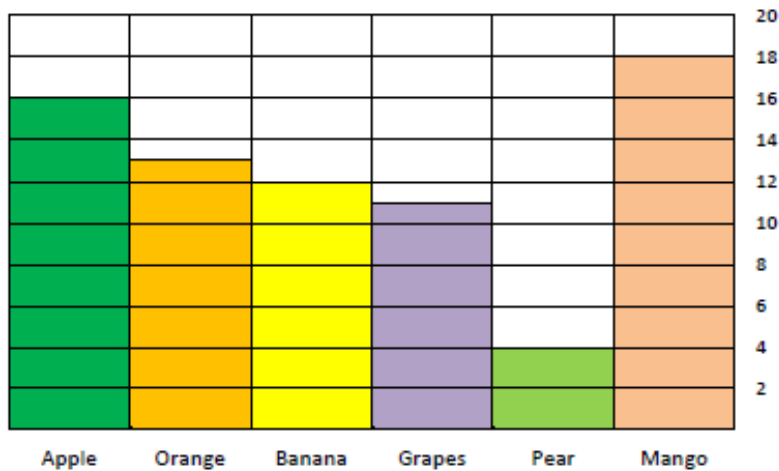
- 4b. If I buy a toy which costs 9p, how much money do I have left?
-

Wednesday 17<sup>th</sup> June 2020

Today's number is 117	
100 more than 117 is	100 less than 117 is
$117 + 4 + 9 =$	$117 + 12 + 3 =$
$117 - 83 =$	$439 - 117 =$
$321 = 117 + \underline{\quad}$	$79 = 117 - \underline{\quad}$
Is 117 a multiple of 3, 4 or 8?	
Check your answers by completing the inverse operation.	

**Add 2 two-digit numbers not bridging 10**

1.  $15 + 24 =$
2. Here is a graph showing fruit children like to eat.



- a) How many children like apples and oranges altogether?
- b) How many more children prefer mango and banana to apple and orange?

**Subtract 2 two-digit numbers not bridging 10**

1.  $68 - 45 =$
  2. I have 47 marbles. 9 get lost under the sofa. I give 8 to my friend. My mum takes 6 away from me. How many marbles do I have left?
-



Thursday 18<sup>th</sup> June 2020

Today's number is 204	
100 more than 204 is	100 less than 204 is
$204 + 4 + 9 =$	$204 + 12 + 3 =$
$204 - 83 =$	$204 - 128 =$
$321 = 204 + \underline{\quad}$	$79 = 204 - \underline{\quad}$
Is 204 a multiple of 3, 4 or 8?	
Check your answers by completing the inverse operation.	

**Add 2 two-digit numbers bridging 10**

1.  $56 + 38 =$
2. What are the missing numbers?

$$\begin{array}{r} \square \quad 6 \\ + \quad 5 \quad \square \\ \hline 1 \quad 5 \quad 3 \end{array}$$

3. It is 9.15 in the morning. English will start in thirty-seven minutes. What will the time be then?

**Subtract 2 two-digit numbers bridging 10**

1.  $84 - 67 =$
2.  $76 - \square = 39$

If I know the above fact, what other three number sentences do I know?

3. I have £82. I buy two chairs for £34 each. How much change do I get?
-

Friday 19<sup>th</sup> June 2020

Today's number is 91

100 more than 91 is

100 less than 91 is

$91 + 4 + 9 =$

$91 + 12 + 3 =$

$91 - 83 =$

$439 - 91 =$

$321 = 91 + \underline{\quad}$

$79 = 91 - \underline{\quad}$

Is 91 a multiple of 3, 4 or 8?

Check your answers by completing the inverse operation.

Ben picked 86 apples from his cousin's apple tree. He gave 32 apples to his cousin and kept the rest. How many apples did Ben keep?

Sarah went out for lunch. She bought a sandwich costing £1.95, a drink priced at 60p and a snack bar for 24p. Sarah has £4. How much change does Sarah receive?

Tommy bought himself a few snacks while out shopping. He bought a sandwich for £1.45, a drink costing 95p and a packet of fruit priced at 58p. Tommy has £5. How much does Tommy have left?

Robert's mum asked him to buy 1 kilogram of fruit. He bought a bag of apples that weighed 425g, a bunch of bananas that weighed 287g and some cherries that weighed 127g. What weight of oranges will he need to buy?

## Wider curriculum:

Monday 15<sup>th</sup> June 2020: Project day – Kings and Queens

Over the next few weeks, we will learn some more about the British Monarchy. Let's start by discovering what a monarch is and what their role encompasses.

### What is a Monarch?

A monarch is a king or queen, an emperor or a sultan. They are usually part of a royal family and rule as monarch until their death, or if they decide to abdicate.



Louis XIV

Henry VIII

Shah Jahan

Queen Victoria

### What does a Monarch do?

We have had kings and queens for hundreds of years, and the history of Britain is closely connected to them. Some of them were good people who tried to rule wisely and do their best for people. However, some were not very good! Some kings were cruel and mistreated people who disagreed with them.

People started to feel that the king should have some wise people to advise him, and that some of the great nobles, who owned a lot of land, should play a part in deciding how to run the country.

Sometimes the king found it helpful to call together these groups of nobles and church leaders to advise him on what to do, although he didn't always agree with them or do what they wanted him to do! These gatherings came to be known as 'parliaments'. The word comes from the French word 'parler' meaning 'to talk'.

The Prime Minister became the person who was in charge of the parliament meetings.

Things have changed over time, but to this day the Prime Minister still meets with the queen every week to tell her what the government is doing. The Queen listens and offers advice to her Prime Minister.

# The Queen and Parliament

Elizabeth II wears the **Imperial State Crown** at the opening of Parliament.



St Edward's Sapphire sits at the top of the crown. It is thought that this stone is over 1,000 years old!

According to various stories, when King Edward was on his way to a church ceremony, he met a beggar and when the King realised his pockets were empty, he gave his sapphire ring to the beggar. A few years later, two pilgrims from the Holy Land returned the ring to the King saying they had met Saint John who had given it to them. The saint had been disguised as the beggar and congratulated the King on his kindness.

What quality of the monarch does this stone represent?



Now you know a little more, why not try some of these activities:

- Imagine that you rule your own kingdom, what would you call it?
- Draw a flag for your kingdom. It should have images on it that are important to you or your family.
- What are the rules of your kingdom? Do you rule alone, or will you have a parliament? Who will be in your parliament and what will their job be?
- Do you have to wear special clothes in your kingdom? What do they look like? Can you either describe or draw them.

Tuesday 16<sup>th</sup> June 2020: Outdoor learning – Map skills

Think about the last walk that you took. Can you draw a map of the route including lots of relevant details such as whether you pass any shops or a park, where you started from and where you finished? You could draw a bird's eye view of where you are right now. Don't forget to add a key so that everyone knows what is on your map.



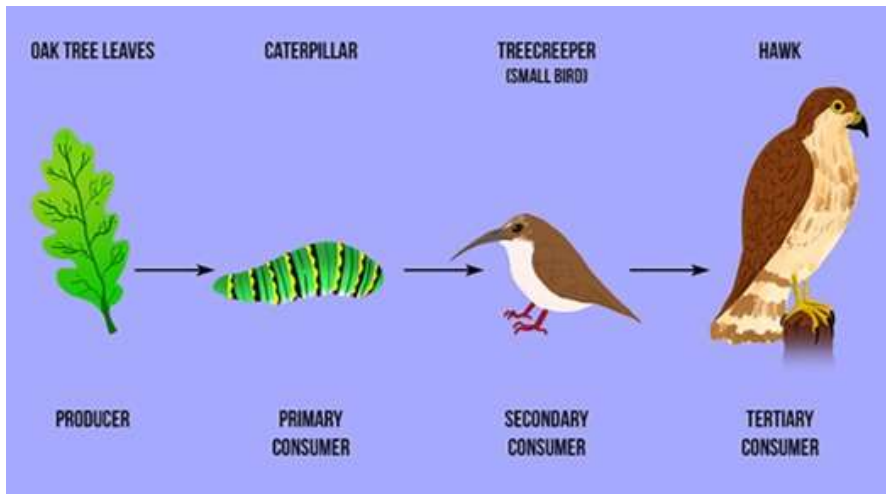


Wednesday 17<sup>th</sup> June 2020: Science - Animals

Activity 1 – What do these words mean?

- Carnivore
- Herbivore
- Omnivore
- Prey
- Predator

Can you think of an example for each word?



Can you reproduce this diagram using different animals, for example seaweed > sea snail > jellyfish > turtle.

Thursday 18<sup>th</sup> June 2020: PSHE – Being Kind to Ourselves

<p><b>What are aspirations?</b></p> <ul style="list-style-type: none"> <li>• A hope of ambition to achieve something</li> <li>• An ability to set goals for the future</li> <li>• The motivation to achieve goals</li> </ul>	<p><b>Have you ever achieved a hope or a dream?</b></p> <ul style="list-style-type: none"> <li>• How did it make you feel?</li> <li>• How did you achieve it?</li> <li>• What did you do afterwards?</li> </ul>
<p><b>Why are aspirations important?</b></p> <ul style="list-style-type: none"> <li>• Aspiring is a way in which you become motivated to work harder</li> <li>• Aspirations help us to make an effort to use our potential, to succeed</li> <li>• Having a goal leads to action which makes a person try their best</li> <li>• They help us keep a healthy focused mind and can excite us</li> </ul>	<p><b>TASK: Hopes and dreams</b></p> <ul style="list-style-type: none"> <li>• Write down a hope or a dream on a balloon outline and put it somewhere you can see it all the time.</li> <li>• What mini goals and steps do you need to take to achieve your aspirations or dreams?</li> <li>• Write down your aspiration &amp; your 3 mini goals to start achieving it</li> </ul>
<p><b>What do we mean by a role model?</b></p> <ul style="list-style-type: none"> <li>• A person who we look up to or admire</li> <li>• Someone who leads by example</li> <li>• Someone we want to try and be like</li> </ul> <p>Think about who inspires you and why?</p>	<p><b>TASK: Inspiring people</b></p> <p>Write a letter to someone who inspires you explaining to them why they inspire you and how you hope to become more like them.</p>

Friday 19<sup>th</sup> June 2020: Your time

- Cosmic Yoga
- Watch your favourite TV show
- Go Noodle
- Colouring
- Read a book
- Meditate