



WOODVALE PRIMARY ACADEMY

Year 2 Home Learning:

Week Commencing: Monday 29th June 2020

Wider curriculum:

Monday 29th June: Project afternoon

Complete this ice cube experiment.

Picking Up an Ice Cube Science Experiment

Ice cubes are a great thing to add to your drink on a sunny day. Using only a length of thread, can you pick up the ice cube?

You will need:

- ice cube
- thread
- salt
- glass of water



Method:

1. Try different ways of picking up the ice cube using only the thread. You might try tying it around the cube, making a loop or some other way.
2. Now put the ice cube in the glass of water.
3. Lay the thread on top of the ice cubes with the ends hanging over the side of the glass.
4. Sprinkle salt on top of the ice cube and thread. Leave it for a few minutes.
5. Take both ends of the thread and pick them up.
6. Lift up the ends of the thread and hold them up high. See what happens to the ice cube.

The science:

Saltwater freezes at a lower temperature than normal water (this is why the sea doesn't freeze over). The salt melts some of the ice so the thread goes slightly inside the ice cube. The water over the thread freezes again slightly (because the air by the cube is cold), trapping the thread inside the cube. So when you lift the thread, the cube comes with it.

Tuesday 30th June: Outdoor Learning

Colours, colours everywhere!

Colours, Colours Everywhere!

Use this chart to record your observations made on your colour hunt. You could use it within school grounds or on a local area or nature walk.

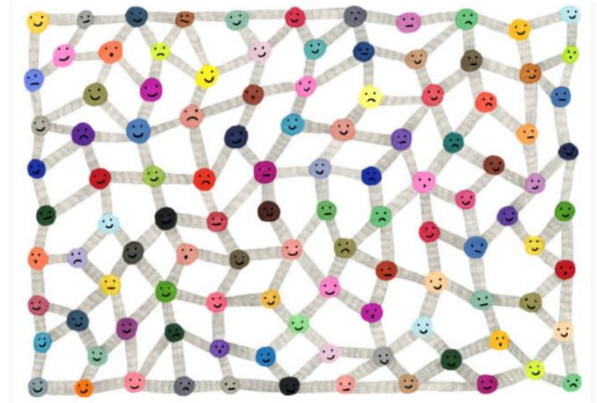
Colour	Tally Mark Keep count of how many times you see the colour.	Where? Record some of the places where you saw this colour.	What? Record the name of objects or things you saw with this colour.
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Red			
Yellow			
Green			
Orange			
Purple			
Black			
Pink			
Blue			

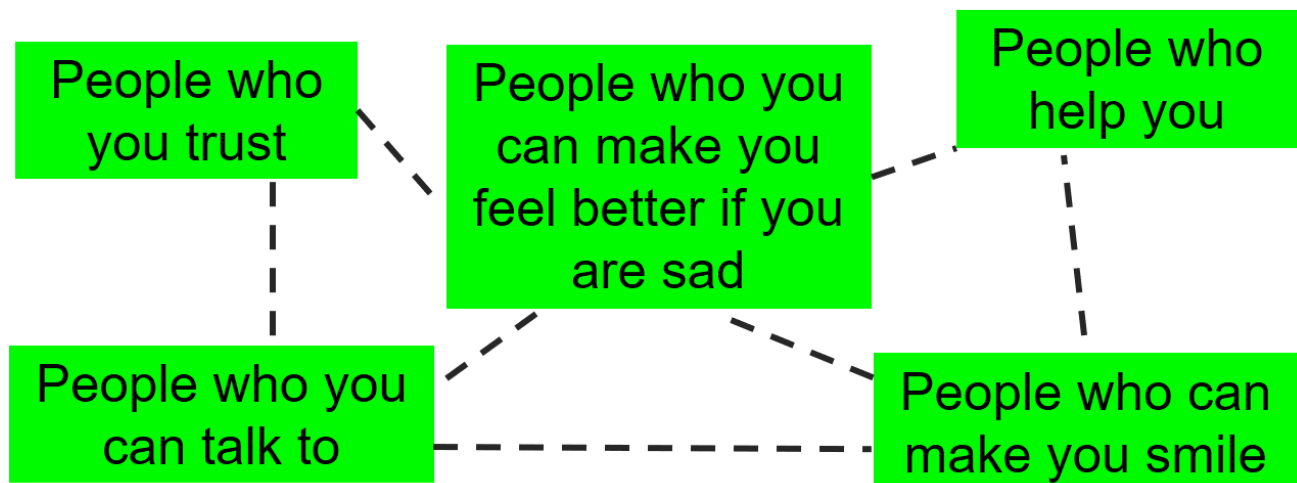
Wednesday 1st July: PSHE

Support network

- A support network is like your own safety net.
- If you fall, someone is always there to catch you.



What is a support network?



Family tree activity: Draw a different person in each leaf. They could be a family member, friend or even teacher.

Try to draw things you can do with each person that makes them feel good, happy, safe, loved etc.

For example:

- A teacher – talk about problems at home or help with things that confuse or upset you
- A Friend – if they are feeling lonely or have nobody to play with
- Mum – talk to a parent about frustrations at school etc.

Family Tree



I can talk to them

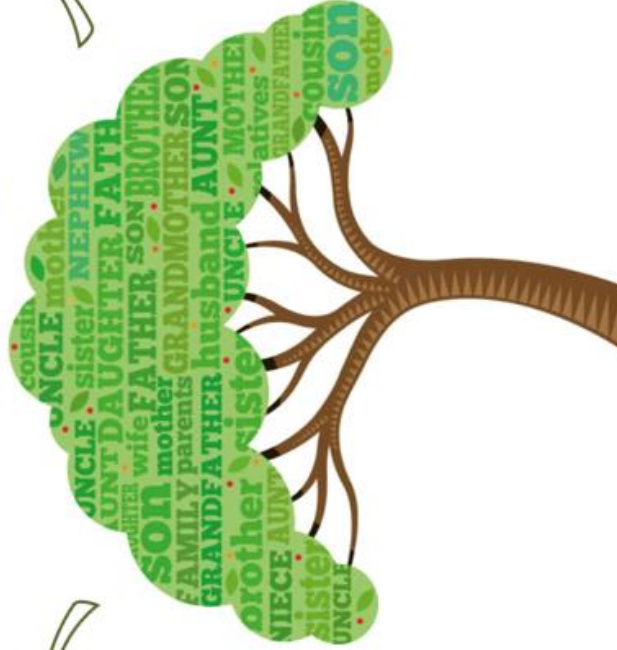
I can say how I feel to them

If I'm scared or worried they calm me down

They have fun with me

They make me smile

They make me feel loved



Scenarios:

Read through the different scenarios.

Which person in your support network/ family tree would you go to for each one?

Key questions:

- How do other people cheer you up if you feel sad?
- How could you help someone to feel better?
- Why would you choose your mum/parent rather than a friend?



Scenarios

Someone in your family is poorly and it is worrying you

You are struggling with a task at school

You can't sleep at night

You have lost your book bag

A boy at school is saying nasty things about you

You feel really upset about something

Yellow scenario: _____

Blue scenario: _____

Green scenario: _____

Purple scenario: _____

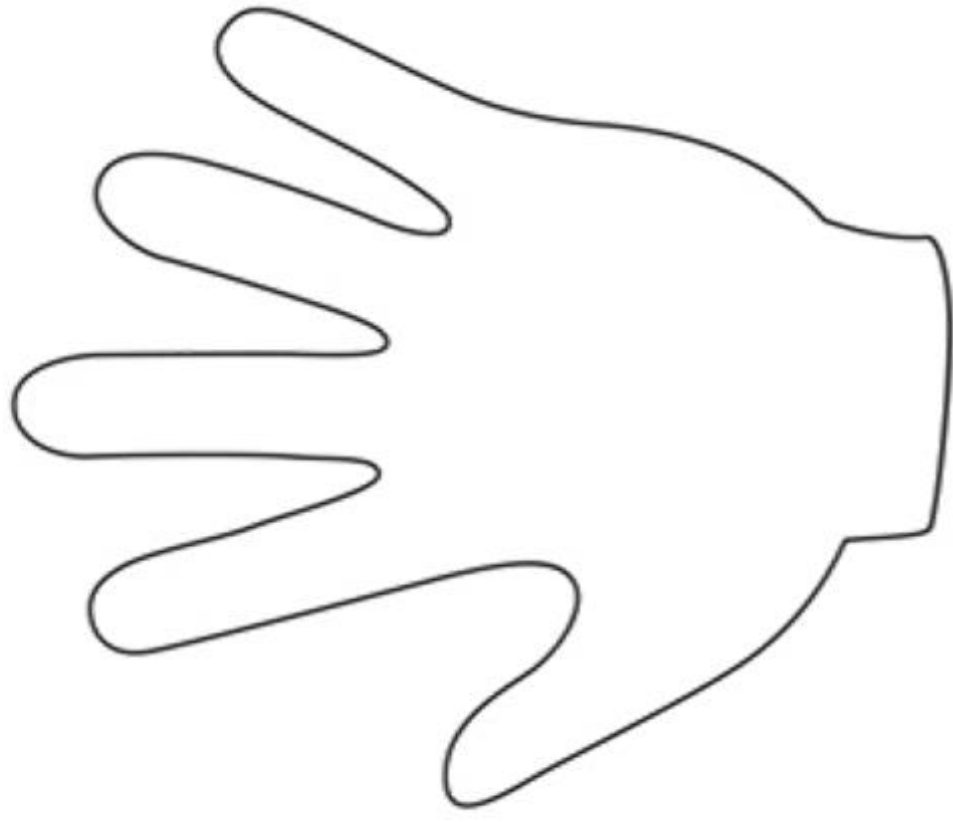
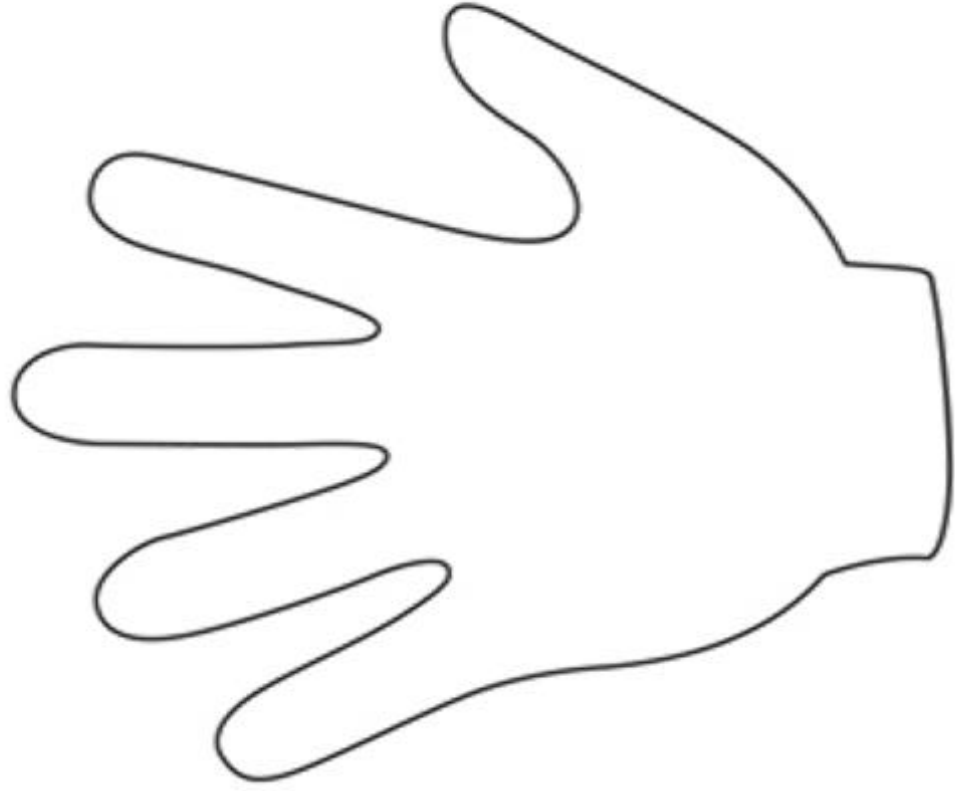
Orange scenario: _____

Pink scenario: _____

Helping hand:

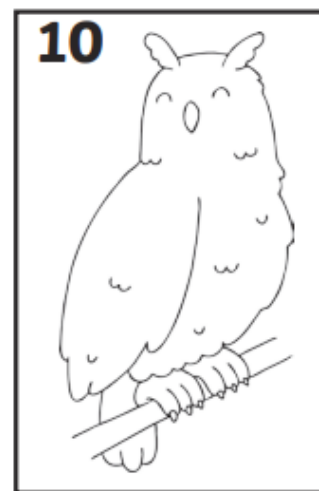
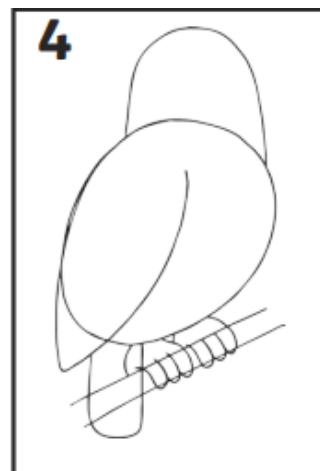
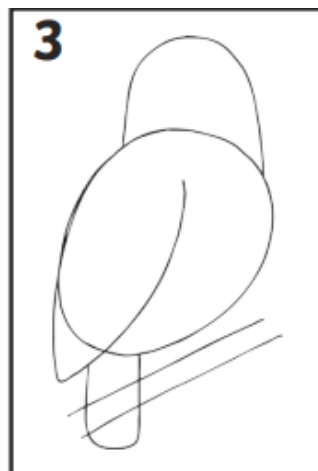
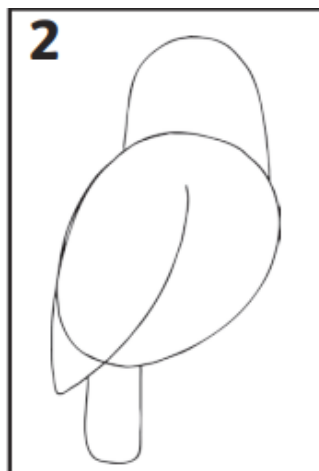
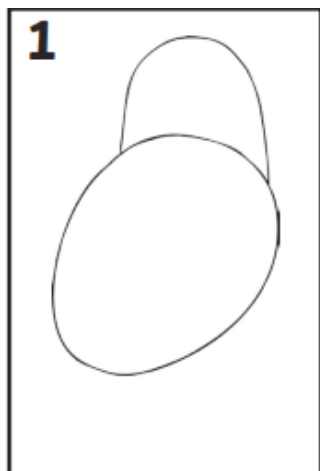
Write on each finger something you would do if you feel hurt, sad, scared or upset.

My helping hand



Thursday 2nd July: Art & DT:

Have a go at drawing an owl using this step by step guide. Then draw and colour an animal of your choice. Feel free to do your drawings as big or small as you would like.



My owl..

My animal..

Friday 3rd July: Your time

- Play I Spy
- Play What's that sound? Children sit quietly and close their eyes. One person makes a noise using an object in the room (e.g. tambourine, tucking a chair under). The rest of the group have to guess what the sound was.
- Play I went on holiday and I took... This game improves memory skills. Each child must add to the list, remembering the other things that came previously.
- Play Simon Says
- Cooking with a grown up
- Sing!
- Make a trail and follow it
- How many times can you bounce a ball?
- Cosmic yoga
- Watch your favourite TV show
- Go Noodle
- Colouring
- Read a book
- Meditate
- Paint a picture
- Build models
- Dance
- Play computer games
- Watch a film
- Play with teddies