

Woodvale Primary Academy – Behaviour Policy Covid-19

Addendum

- In line with government guidance, the school has included this appendix to the behaviour policy to ensure that behaviour expectations regarding rules and hygiene measures intended to limit and reduce the transmission of COVID-19 are clear to pupils, parents and staff.
- We are mindful of the need to support pupils, many of whom have been out of school for six months with their transition back to school. We provide clear guidance on the changes to the school routines and frequent reminders of our expectations in an age appropriate way. We take into account the possible impact of the virus on individual children when making a decision as to the level of sanctions. **However, maintaining the health and safety of everyone on the school site is our priority.**
- Children will be taught and reminded about expectations around behaviour and specific COVID-19 related behaviour regularly and throughout the school day alongside reinforcement through posters in school. This will be a focus for remote assemblies and classroom discussion and is of particular importance when pupils from all year groups attend in September 2020.

13.1 Expectations

- Children should remember to:-
 - **Wash their hands throughout the school day or when asked to.** This will be reinforced by staff at key points throughout the day and should as a minimum be when they arrive in school, before break, after break, before lunch, after lunch and every time they use the toilet. Posters on display in classrooms and toilets reinforce this message.
 - **Walk in school on the left hand side and follow the arrows around school to ensure the safety of everybody.** This aims to reduce the contact between pupils when passing in corridors.
 - **Only mix with pupils from their own year group bubble.** Pupils will be working in year group bubbles and times not spend in class such as breaktimes have been carefully structured to minimise the chances of pupils interacting with pupils from other bubbles.
 - **Use a tissue to sneeze or cough into and dispose of the tissue safely.** Tissues are provided in every classroom and lidded bins are also provided in each class for the safe disposal of tissues. If a tissue is not available then pupils should sneeze or cough into their elbow.
 - **Use only the equipment they have been provided with.** Pupils will be provided with basic equipment such as pencils and rulers. Where there is specific equipment being used such as glue sticks, there may be occasions where these are shared but this should only be with the agreement of a member of staff.
 - **Avoid touching other people.** Although pupils will not be socially distancing in the classroom, they should still avoid touching others, including at breaktime. They should also ensure that they social distance themselves from school staff other than in situations or year groups where this is not practical (For example in the Early Years or when working 1:1 with an adult for a short amount of time)
 - **Tell an adult if they are feeling unwell.** The school has a robust procedure and risk assessment for managing COVID symptoms and this must be followed at all times.

13.2 Use of face masks and face coverings

- Following government guidelines, face masks are not be worn by pupils in school. As a primary school, pupils are not expected to wear face coverings or masks when in enclosed spaces outside of school. Pupils who wear face masks on the school site will be asked to

remove them and in the event of a pupil refusing to remove their mask, parents or carers will be contacted.

13.3 Rewards

- Praise and encouragement are effective motivators for pupils and these should continue to be used
- The school will continue to use Class Dojo to reward pupils.
- Class teachers may decide to use their Recognition Boards to promote positive COVID related behaviours such as excellent handwashing.
- At this time, it will not be possible to send pupils to the Principal or Deputy Principal for recognition. However, there will be an online celebration assembly held each week to recognise those pupils who have gone above and beyond and demonstrated behaviours that are responsible, outstanding, kind and safe.

13.4 Updated table of steps and sanctions

Stage	Pupil Behaviour	Actions
1	<p>Low level one off which may include:</p> <ul style="list-style-type: none"> • Low level disruptive behaviour • Calling out • Answering back • Being unkind verbally • Not following class rules • Interrupting and making rude noises • Not looking after resources 	<p>Classroom staff might:-</p> <p>Use non-verbal cues to avoid disruption to flow.</p> <p>Express private, firm disapproval.</p> <p>Reset expectations (linked to 'Our School Standards' and set a target to get on the recognition board for a desirable behaviour.</p> <p>Allow take up time to let the child save face, to process your instruction or to avoid confrontation in front of an audience.</p> <p>If the unwanted behaviour stops then the child's stage is reset.</p>
2	<p>Low level repeated</p>	<p>Classroom staff might:-</p> <p>Give a closed choice: <i>You can either get on with your work now or you can finish at break time.</i></p> <p>Keep them back briefly at break / lunch to reset expectations.</p>

		<p>If the unwanted behaviour stops then the child's stage is reset.</p> <p><i>'Stage 2' negative Dojo to be recorded.</i></p>
3	<p>Low level persistent or disrespectful behaviour which disrupts the learning of others and which may include:</p> <ul style="list-style-type: none"> • Speaking in a disrespectful way to an adult or child • Minor 'unkind hands, unkind feet' incidents • Not taking responsibility for actions • Throwing classroom objects 	<p>Classroom staff might:</p> <p>Give a time out to the other year group class (no discussion – supervision only). Follow up at the next opportunity, supported by KS leader.</p> <p>Keep the child back for 5 minutes of breaktime (EYFS/KS1) or 10 minutes of breaktime (KS2)</p> <p>If the unwanted behaviour stops then the child's stage is reset.</p> <p><i>Incident recorded on SIMS.</i></p>
4	<p>Serious incident which undermines the health and safety of everyone in school which may include:</p> <ul style="list-style-type: none"> • Sustained aggressive behaviour towards an adult or pupil • Deliberately damaging school property • Inappropriate use of ICT • Discrimination • Refusing to follow an adult's instructions following a discrete intervention • Swearing (heard by an adult) • Spitting 	<p>Classroom staff will:-</p> <p>Ensure that everyone is safe and send for SLT</p> <p>Senior leaders will:-</p> <p>Remove the child from the classroom / playground</p> <p>Contact parents to inform them and reset expectations.</p> <p>Set up a Behaviour Report and review in 2 weeks.</p> <p>Senior leaders might:-</p> <p>Set an internal exclusion if appropriate</p> <p>Issue a fixed term exclusion / permanent exclusion if appropriate.</p>

13.5 Serious breaches of the school's behaviour policy

- There may be occasions when a child's behaviour is deemed high risk. These can be grouped into two categories:-
 - **Refusing to adhere to safety measures** – this may include but is not limited to hand washing, not following social distancing guidelines / floor markings etc...
 - **Behaviours that put themselves or others at risk** – this may include but is not limited to spitting, deliberately coughing at others etc...
- Where there is a **continued and deliberate** refusal to adhere to safety measures and the usual approaches to managing pupil behaviour have not worked or where pupils **deliberately** behave in a way that put themselves or others at risk, a member of SLT will make contact with the child's parents or carers to discuss whether it is safe for the child to remain in school. This may result in a fixed term exclusion being applied in line with the school's Exclusion Policy.

13.6 Use of positive handling/restraint

- There can be times where a pupils' behaviour requires staff physical support to ensure the pupils' own safety, the safety of other pupils and staff, or that property is not seriously damaged. This can require the use of physical intervention and there are named staff who are trained in Price Training to use physical intervention if deemed necessary.
- Physical intervention will be avoided at all costs. In the event that all other support techniques do not work and the child is an immediate danger to themselves or others, physical intervention may need to be used as an immediate safety precaution. Where a child may need physical intervention, staff will wear PPE to help avoid cross contamination or any potential virus spread.
- Any use of physical intervention will be deemed as a serious breach of the school's behaviour policy and parents or carers will be contacted immediately. Further actions and sanctions, including the possibility of exclusion will be decided by the Principal.

13.7 Poster for display in classrooms

Keeping Everyone Safe at Woodvale

 <p>We will wash our hands properly throughout the school day or when asked to</p>	 <p>We will walk on the left and follow the floor markings</p>
 <p>We will only mix with children from our own year group bubble</p>	 <p>We will not put our hands on other children, even at breaktime</p>
 <p>We will 'Catch It, Bin It, Kill It'</p>	 <p>We will always sit in our own space in the classroom</p>
 <p>We will tell an adult if we are feeling poorly</p>	 <p>We will use our own equipment unless our teacher says it is ok</p>