



# WOODVALE PRIMARY ACADEMY

## Universal Covid Catch-up Premium Funding 2020-2021

Summary information	
School Woodvale Primary Academy	Academic Year 2020-21
Total Number of pupils: 463	Review Date July 2021 Updated – April 2021
Publish Date November 2020	Total Funding: £33,000
Has the academy registered with the National Tutoring Programme?	Yes

### 1. Quality of teaching for all

Assessment of Need-identifying the gap	Action and rationale	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Ensuring all pupils receive quality first teaching.	CPD for staff on questioning, modelling, maths mastery and providing great teaching.	SLT from January 2021 <i>Due to lockdown between January and March 2021, this has been moved into the Summer Term.</i>	Nursery to Year 6	£4390	Effective classroom practice ensures that any gaps identified by assessments are closed.	At each data point

**Total budgeted cost**

£4390

**2. Targeted academic support**

<b>Assessment of Need-identifying the gap</b>	<b>Action</b>	<b>Personnel and timeframe</b>	<b>Target Group / Number</b>	<b>Expected Cost</b>	<b>Intended Outcome / Impact</b>	<b>Monitoring / Evaluation</b>
Current Y2 pupils need further work on phonics to compensate for lost learning during lockdown	Provide additional phonics sessions for identified pupils	Phonics TA – ongoing from November	Identified pupils from Y2 based on September phonics assessment	£600	Identified pupils pass the PSC in December	Phonics lead at least half termly.
Small group of Y3 pupils who did not pass the PSC in Y1+2	Phonics lead to work with pupils in small group	Phonics lead – ongoing from November	8 x Y3 pupils	£1110	Identified pupils pass the PSC	Phonics lead at least half termly
Diagnostic assessments carried out during the Autumn Term highlight gaps in pupil's mathematical knowledge and application	1:1 online tuition for pupils in Y3-6 in Maths	Year 3-5 teachers	60 pupils – Years 3-6	£13500	Gaps in maths knowledge and understanding are taught and closed.	Reports provided to maths lead and class teachers
Many pupils in KS2 had limited access to reading books during lockdown. This has impacted on their reading which has not been as regular as it would have been in school.	Purchase of MyOn for 1 year to provide online readers for those pupils who use Accelerated Reader	Reading Lead and class teachers	Pupils who access Accelerated reader from Y1-6	£1500	Pupils are able to use online resources to access books, increasing engagement, frequency of use and parental	Reading lead

					support for reading.	
Remote learning provided challenges for the teaching of writing and there were limited opportunities for children to write at length	Participation in T4W live sessions during Spring and Summer term.	Year 6 plus 1 x Y4 class in Spring term. Year 5 plus 1 x Y4 class in Summer term	Year 4, 5 and 6 pupils	£900	Pupils writing improves as a result of focussed teaching linked to the whole school approach.	Writing leads
<b>Total budgeted cost</b>					£17,610	

### 3. Other wider strategies

Assessment of Need-identifying the gap	Action	Personnel and timeframe	Target Group / Number	Expected Cost	Intended Outcome / Impact	Monitoring / Evaluation
Pupils are unable to participate in remote learning / online tuition due to lack of devices. Parental Survey in October 2020 identified households where there is limited devices, inappropriate devices or lack of internet connectivity.	Purchase additional 30 laptops for pupils	Principal – November 2020 <i>Due to lockdown between January and March this has been moved to the Summer term 20-21 and will continue Autumn term 21-22</i>	Identified through parental questionnaires	£10,000	Lack of access to devices will not be a barrier to children accessing remote learning.	Remote Learning Lead - termly

Further support pupils to learn from home effectively	Purchase of study guides and other suitable resources to support home learning	Phase Leader-December 2020	Y6 pupils	£1000	Pupils and parents have access to high quality resources when learning remotely and to support with learning in school.	Phase leader - termly
<b>Total budgeted cost</b>					£11,000	

**Additional materials for support/guidance:**

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Guide\\_to\\_supporting\\_school\\_planning\\_-\\_tiered\\_models.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Guide_to_supporting_school_planning_-_tiered_models.pdf)

[https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19\\_Resources/Covid-19\\_support\\_guide\\_for\\_schools.pdf](https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf)

<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>