



WOODVALE PRIMARY ACADEMY

Geography by topic by term 2021-22

Geography Focus, Geography covered, No Geography covered

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Term 1	Childhood 3c	Wriggle and Crawl 4c, 4d	Urban Pioneers 2, 3b, 4a, 4c	Invasion 1a, 1b, 1c, 3a, 3b, 4a, 4b	Stargazers 4a	Blood Heart
Term 2	Moon Zoom! 3b, 4b, 4c	Movers and Shakers 1a, 1b, 2, 3a, 3c, 4a, 4b, 4c, 4d	Rocks, Relics and Rumbles 1a, 1c, 2, 3a, 4a, 4b	Playlist	Alchemy Island 4b, 4c	Britain at War
Term 3	Bright Lights, Big City 1b, 2, 3a, 3b, 3c, 4a, 4b, 4c, 4d	Beat Band Boogie 4c	Through the Ages 1a, 1b, 1c, 2, 3a, 3b, 4a, 4b, 4c	Burps, Bottoms and Bile	Dynamic Dynasties	Frozen Kingdoms 1a, 1c, 2, 3a, 3b, 4a, 4c
Term 4	Paws, Claws and Whiskers 1a, 3b, 4a, 4c	The Scented Garden 2, 3a, 4c, 4d	Mighty Metals	Misty Mountain, Winding River 1a, 1b, 2, 3a, 3b, 4a, 4b, 4c	Sow, Grow and Farm 1a, 1b, 2, 3a, 3b, 4b, 4c	Tomorrow's World
Term 5	Splendid Skies 2, 3a, 4c, 4d	Magnificent Monarchs 4c	Predator! 4a, 4c	Ancient Civilisations	Groundbreaking Greeks 1a, 1b, 1c, 2, 3a, 3b, 4a, 4b, 4c	Maafa 3a, 3b
Term 6	School Days 3c, 4c, 4d	Coastline 1a, 1b, 3b, 3c, 4a, 4b, 4c, 4d	Emperors and Empires 4a	Blue Abyss 1c, 3b, 4a	Time Traveller	Darwin's Delights 1c, 4b

KS1 National Curriculum Attainment Targets

Locational knowledge

1a. name and locate the world's seven continents and five oceans

1b. name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Place knowledge

2. understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

3a. identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

use basic geographical vocabulary to refer to:

3b. key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

3c. key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

4a. use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

4b. use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map

4c. use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

4d. use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

KS2 National Curriculum Attainment Targets

Locational knowledge

1a. locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

1b. name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time

1c. identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Place knowledge

2. understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Human and physical geography

Describe and understand key aspects of:

3a. physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

3b. human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical skills and fieldwork

4a. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

4b. use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world

4c. use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.