



WOODVALE PRIMARY ACADEMY

Intent

At Woodvale, we believe that Modern Foreign Language plays a vital role within the curriculum and is one of many subjects that will help to fulfil our mission of broadening learner's horizons and equipping them with the knowledge and skills to thrive in the modern world. Learning a foreign language is a liberation from insularity and provides an opening to other cultures. Our MFL curriculum promotes pupils' curiosity and deepens their understanding of the world around them.

From EYFS to Year 6, our curriculum will enable pupils to express their thoughts and ideas in another language and communicate these in both speech and in writing. We strive to embed the skills of listening, speaking reading and writing skills necessary to enable children to use and apply their learning in a variety of contexts and lay the foundations for future language learning.

Our MFL curriculum aims to ensure that all children:

- Enjoy learning another language and exploring another culture.
- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say both in MFL lessons and outside designated MFL time.
- Write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of media in the language studied.
- Are given ample opportunities and encouraged to use their language both inside and outside the classroom.

Implementation

In EYFS and Key Stage 1 our MFL curriculum is designed to gradually introduce pupils to the concept of learning a foreign language through their natural curiosity to learn and discover. This will be promoted primarily through playing games and singing songs. Children will take part in languages and cultures days and explore the differences between people, their languages and cultures. This will take the form of a weekly activity linked to another area of the curriculum.

In Key Stage 2, our MFL curriculum is designed to progressively develop children's skills in languages, through regularly taught 40-minute lessons in French. Children progressively acquire, use and apply a growing bank of vocabulary organised around topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities and games. As confidence and skill grows, children record their work through pictures, captions and sentences. These developing skills and vocabulary will be recorded in language journals, MFL floor books and teacher "I can" assessments.

Whole school Topic Overview

MFL	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	French greetings with puppets	French adjectives of colour size and shape	Playground games	In the classroom	Transport	Circle of Life
Year 4	Portraits	Clothes	Numbers/ Calendars and birthdays	Weather and the water cycle	French Food	Eurovision
Year 5	Monster Pets	Space explorers	Shopping	French speaking world	A week in the life	Meet the family
Year 6	French sport and the Olympics	French football champions	Life at home	Planning a holiday in France	A visit to a town in France	

Enrichment

Enrichment will provide opportunities for new experiences as well as nurturing and developing a thirst for learning a language and a culture. These experiences will occur through events such as a “Languages and Cultures day” and “The great international bake off”. Children will also be given access to Duolingo schools, enabling them to access language resources at home.

Cross Curricular

Wherever possible, the MFL Curriculum is enhanced by interweaving content through other subjects. Teachers are encouraged to highlight links throughout other subjects and to increase languages presence across the curriculum. The school’s vision is to move towards a situation where pupils are using their foreign language in a range of contexts. In order to promote this cross-curricular use of French a weekly competition will run rewarding the class and pupil that uses the most French outside of MFL lesson time. This will be supported by the implementation of Duolingo schools, stem sentences and vocabulary available on KS2 tables to promote frequent usage and increased presence visually around the school.

Impact

The impact of our MFL curriculum is that children are encouraged to understand the relevance of what they are learning in languages. It relates to everyday life and travel and ensures the pupils are aware of how it can support them in another country to talk to others in their native language.

Teachers foster an enjoyment of languages through a variety of lessons including interactive, singing and role play. Progression through a topic should be evident in the development of key skills and acquisition of main vocabulary. Evidence is kept of children’s work in language journals, MFL floor books and information will be presented orally to a range of audiences.

Leaders will monitor the quality and impact of the MFL curriculum through regular pupil voice and assess the extent to which pupils know more and remember more. Usage of French outside of lessons will be monitored through Duolingo and a weekly language competition.

Mastery

As with other subjects in the school, Woodvale is committed to a mastery approach. MFL at Woodvale is also dedicated to this and offers this through its long term and short term planning. Whole school planning progression through the Twinkl MFL scheme ensures that pupils are consistently using taught skills and knowledge in new contexts. A range of practical activities will enable children to show fluency in French and will provide them with opportunities to discuss and explain their learning. Teachers will be supported through CPD sessions to have high expectations and support children in their next steps towards language mastery.